

Amarillo ISD

Early Childhood 5-Year Plans

- **District Plan**
- **Campus Plans**

Early Childhood Adopted Plan Purpose and Explanation

House Bill 3 requires Texas school districts to craft, adopt, and monitor an Early Childhood plan that focuses on closing gaps within prekindergarten through third grade. This plan is a tool for districts to track and set targets for STAAR and progress monitoring in Literacy and Math in order to reach an end goal by June, 2024.

The core curriculum team and assistant superintendents went through a collaborative process of checking past trends and monitoring recent growth in order to set targets for each student group. The set targets are meant to close gaps while being attainable through upcoming professional development and new instructional resources made available to teachers.

Each campus also went through the same process to set targets for their students that align appropriately with the district goals and address specific areas of needed growth for their student population.

As new data is collected each year, the process will be repeated and targets will be adjusted in correlation with the most recent academic performance and needs for growth. This tool is meant to help districts get a jump start in closing gaps **before** students reach third grade.

Amarillo ISD

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 44% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
44%	42%	47%	52%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	25%	41%	53%	67%	41%	*	41%	25%	36%	37%	40%	44%	43%
2021	26%	36%	56%	17%	39%	*	39%	21%	34%	58%	31%	42%	39%
2022	35%	46%	57%	69%	46%	*	45%	35%	41%	60%	45%	47%	46%
2023	45%	51%	61%	72%	52%	*	50%	43%	48%	62%	51%	52%	51%
2024	55%	56%	66%	76%	58%	*	56%	50%	55%	65%	56%	58%	57%

Amarillo ISD

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 46% to 88% by June 2024

Yearly Target Goals

2020(BOY)	2021(Spring, EOY)	2022	2023	2024
46%	63%	78%	82%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	32%	45%	61%	*	35%	-	54%	29%	44%	N/A	26%	N/A	N/A
2021	62%	71%	75%	*	65%	-	73%	58%	70%	N/A	58%	N/A	N/A
2022	68%	77%	80%	*	69%	-	78%	62%	75%	N/A	64%	N/A	N/A
2023	75%	82%	85%	*	77%	-	83%	70%	81%	N/A	72%	N/A	N/A
2024	82%	87%	90%	*	83%	-	88%	78%	88%	N/A	80%	N/A	N/A

*still waiting on CLI Data by sub-group for 2020-2021

Amarillo ISD

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring at the 41st percentile or above in composite reading in mClass Progress
Monitoring will increase from 35% to 69% by June 2024

Yearly Target Goals

2020(BOY)	2021(Spring, EOY)	2022	2023	2024
35%	45%	51%	60%	69%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	27%	30%	43%	*	28%	*	49%	29%	29%	N/A	24%	N/A	N/A
2021	24%	42%	59%	*	29%	*	54%	30%	38%	N/A	37%	N/A	N/A
2022	45%	46%	62%	*	46%	*	62%	43%	43%	N/A	42%	N/A	N/A
2023	55%	54%	65%	*	54%	*	67%	50%	50%	N/A	52%	N/A	N/A
2024	65%	65%	73%	*	64%	*	73%	63%	65%	N/A	62%	N/A	N/A

Amarillo ISD

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring at the 41st percentile or above in overall reading in Istation Progress
Monitoring will increase from 35% to 62% by June 2024

Yearly Target Goals

2020(BOY)	2021(Spring, EOY)	2022	2023	2024
35%	47%	50%	55%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	25%	28%	44%	*	42%	*	38%	19%	27%	N/A	24%	N/A	N/A
2021	36%	42%	56%	*	62%	*	47%	22%	40%	N/A	47%	N/A	N/A
2022	43%	46%	59%	*	63%	*	50%	34%	43%	N/A	50%	N/A	N/A
2023	52%	54%	66%	*	64%	*	58%	42%	52%	N/A	52%	N/A	N/A
2024	62%	62%	71%	*	71%	*	67%	50%	62%	N/A	62%	N/A	N/A

Early Childhood Literacy Progress Measure 4

**The percent of 2nd grade students scoring at the 41st percentile or above in overall reading in Istation Progress
Monitoring will increase from 51% to 74% by June 2024**

Yearly Target Goals

2020(BOY)	2021(Spring, EOY)	2022	2023	2024
51%	60%	65%	70%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	39%	49%	56%	*	52%	*	56%	30%	43%	N/A	41%	N/A	N/A
2021	49%	56%	67%	*	62%	*	74%	28%	53%	N/A	53%	N/A	N/A
2022	57%	62%	69%	*	63%	*	76%	44%	57%	N/A	56%	N/A	N/A
2023	63%	69%	73%	*	70%	*	78%	51%	63%	N/A	63%	N/A	N/A
2024	70%	74%	78%	*	75%	*	80%	61%	70%	N/A	70%	N/A	N/A

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, MClass, and Istation)

Amarillo ISD

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	39%	51%	54%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	27%	45%	58%	78%	47%	*	51%	31%	41%	35%	43%	48%	46%
2021	16%	35%	50%	40%	50%	*	37%	24%	32%	51%	34%	39%	36%
2022	38%	47%	59%	80%	51%	*	53%	35%	44%	53%	45%	52%	50%
2023	43%	50%	62%	83%	53%	*	56%	39%	48%	56%	47%	56%	54%
2024	53%	55%	66%	87%	58%	*	61%	45%	53%	58%	52%	60%	58%

Amarillo ISD

Early Childhood Math Progress Measure 1

The percent of Prekindergarten students that score on track in overall math on Circle Progress Monitoring will increase from 78% to 92% by June 2024.

Yearly Target Goals

2020(BOY)	2021(Spring, EOY)	2022	2023	2024
78%	82%	84%	88%	92%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	70%	75%	84%	*	82%	-	89%	72%	77%	N/A	75%	N/A	N/A
2021	75%	79%	86%	*	84%	-	89%	75%	82%	N/A	79%	N/A	N/A
2022	80%	82%	88%	*	86%	-	90%	79%	84%	N/A	82%	N/A	N/A
2023	85%	85%	90%	*	88%	-	91%	83%	87%	N/A	85%	N/A	N/A
2024	90%	90%	92%	*	92%	-	92%	88%	90%	N/A	90%	N/A	N/A

*still waiting on CLI Data by sub-group for 2020-2021

Amarillo ISD

Early Childhood Math Progress Measure 2

The percent of Kindergarten students that score in the 41st percentile or above in overall math on Istation Progress Monitoring will increase from 62% to 88% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
62% (BOY)	73%	74%	80%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	48%	57%	73%	*	57%	*	76%	60%	55%	N/A	46%	N/A	N/A
2021	57%	70%	83%	*	66%	*	78%	54%	67%	N/A	62%	N/A	N/A
2022	65%	75%	85%	*	72%	*	83%	70%	71%	N/A	65%	N/A	N/A
2023	72%	79%	87%	*	79%	*	87%	75%	78%	N/A	68%	N/A	N/A
2024	82%	84%	88%	*	86%	*	90%	80%	85%	N/A	72%	N/A	N/A

Amarillo ISD

Early Childhood Math Progress Measure 3

The percent of 1st grade students that score in the 41st percentile or above in overall math on Istation Progress Monitoring will increase from 41% to 88% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
41% (BOY)	78%	80%	85%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	28%	37%	52%	*	50%	*	37%	30%	34%	N/A	34%	N/A	N/A
2021	68%	75%	86%	*	84%	*	75%	62%	74%	N/A	76%	N/A	N/A
2022	74%	78%	87%	*	86%	*	78%	72%	77%	N/A	78%	N/A	N/A
2023	77%	83%	88%	*	88%	*	83%	77%	82%	N/A	83%	N/A	N/A
2024	85%	88%	89%	*	90%	*	88%	84%	87%	N/A	88%	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of Kindergarten students that score in the 41st percentile or above in overall math on Istation Progress Monitoring will increase from 62% to 88% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
62% (BOY)	73%	74%	80%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	48%	57%	73%	*	57%	*	76%	60%	55%	N/A	46%	N/A	N/A
2021	57%	70%	83%	*	66%	*	78%	54%	67%	N/A	62%	N/A	N/A
2022	65%	75%	85%	*	72%	*	83%	70%	71%	N/A	65%	N/A	N/A
2023	72%	79%	87%	*	79%	*	87%	75%	78%	N/A	68%	N/A	N/A
2024	82%	84%	88%	*	86%	*	90%	80%	85%	N/A	72%	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems adoption for implementation in the 2021-2022 school year, purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy)

Avondale Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 40% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
40%	45%	50%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	14%	35%	52%	*	*	*	*	33%	33%	*	*	36%	57%
2021	11%	64%	41%	*	*	*	*	17%	46%	*	*	47%	31%
2022	35%	75%	58%	*	*	*	*	35%	56%	*	*	57%	59%
2023	45%	83%	66%	*	*	*	*	38%	66%	*	*	67%	62%
2024	55%	90%	78%	*	*	*	*	42%	76%	*	*	77%	67%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track in Rapid Vocabulary on Circle Progress Monitoring will increase from 46% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021(Spring, EOY)	2022	2023	2024
46%	75%	80%	85%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	45%	55%	*	*	*	*	*	47%	N/A	*	N/A	N/A
2021	*	56%	100%	*	*	*	*	*	75%	N/A	*	N/A	N/A
2022	*	78%	100%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2023	*	85%	100%	*	*	*	*	*	87%	N/A	*	N/A	N/A
2024	*	90%	100%	*	*	*	*	*	95%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 28% to 65% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
28%	31%	50%	58%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	36%	33%	19%	-	*	-	*	0%	28%	N/A	*	N/A	N/A
2021	14%	38%	30%	-	*	-	*	45%	25%	N/A	*	N/A	N/A
2022	67%	64%	50%	-	*	-	*	60%	59%	N/A	*	N/A	N/A
2023	75%	72%	58%	-	*	-	*	70%	67%	N/A	*	N/A	N/A
2024	82%	79%	65%	-	*	-	*	80%	74%	N/A	*	N/A	N/A

Avondale Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 30% to 60% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
30%	28%	40%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	27%	31%	-	-	-	*	0%	30%	N/A	*	N/A	N/A
2021	*	29%	24%	-	-	-	*	0%	29%	N/A	*	N/A	N/A
2022	*	49%	53%	-	-	-	*	42%	52%	N/A	*	N/A	N/A
2023	*	55%	56%	-	-	-	*	48%	55%	N/A	*	N/A	N/A
2024	*	60%	61%	-	-	-	*	52%	60%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 49% to 75% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
49%	52%	65%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	47%	55%	-	-	-	*	*	49%	N/A	*	N/A	N/A
2021	*	45%	63%	-	-	-	*	*	53%	N/A	*	N/A	N/A
2022	*	64%	75%	-	-	-	*	*	66%	N/A	*	N/A	N/A
2023	*	70%	85%	-	-	-	*	*	72%	N/A	*	N/A	N/A
2024	*	75%	90%	-	-	-	*	*	77%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation)

Avondale Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 67% to 77% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
67%	55%	72%	75%	77%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	57%	65%	71%	*	*	*	*	42%	63%	*	*	65%	79%
2021	0%	72%	59%	*	*	*	*	35%	52%	*	*	56%	54%
2022	68%	72%	75%	*	*	*	*	48%	69%	*	*	72%	81%
2023	70%	75%	80%	*	*	*	*	52%	71%	*	*	78%	83%
2024	73%	77%	85%	*	*	*	*	59%	73%	*	*	83%	85%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track in overall math on Circle Progress Monitoring will increase from 52% to 90% by June 2024

Yearly Target Goals

2020 (BOY)	2021	2022	2023	2024
52%	73%	80%	85%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	55%	45%	-	-	-	*	*	51%	N/A	*	N/A	N/A
2021	*	67%	71%	-	-	-	*	*	72%	N/A	*	N/A	N/A
2022	*	74%	74%	-	-	-	*	*	78%	N/A	*	N/A	N/A
2023	*	82%	82%	-	-	-	*	*	85%	N/A	*	N/A	N/A
2024	*	90%	90%	-	-	-	*	*	90%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 63% to 86% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
63%	64%	74%	80%	86%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	100%	71%	43%	-	*	-	*	0%	60%	N/A	*	N/A	N/A
2021	50%	59%	89%	-	*	-	*	64%	56%	N/A	*	N/A	N/A
2022	65%	78%	92%	-	*	-	*	70%	65%	N/A	*	N/A	N/A
2023	70%	82%	95%	-	*	-	*	75%	74%	N/A	*	N/A	N/A
2024	75%	86%	100%	-	*	-	*	80%	86%	N/A	*	N/A	N/A

Avondale Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 26% to 73% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
26%	64%	57%	65%	73%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	28%	29%	-	-	-	*	0%	26%	N/A	*	N/A	N/A
2021	*	54%	76%	-	-	-	*	31%	64%	N/A	*	N/A	N/A
2022	*	60%	80%	-	-	-	*	55%	70%	N/A	*	N/A	N/A
2023	*	65%	85%	-	-	-	*	60%	75%	N/A	*	N/A	N/A
2024	*	75%	90%	-	-	-	*	70%	80%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 26% to 68% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
26%	33%	50%	59%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	18%	34%	-	-	-	*	*	24%	N/A	-	N/A	N/A
2021	*	35%	31%	-	-	-	*	*	29%	N/A	-	N/A	N/A
2022	*	46%	50%	-	-	-	*	*	50%	N/A	-	N/A	N/A
2023	*	57%	59%	-	-	-	*	*	59%	N/A	-	N/A	N/A
2024	*	68%	68%	-	-	-	*	*	68%	N/A	-	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems adoption for implementation in the 2021-2022 school year, purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy)

Belmar Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 61% to 81% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
61%	66%	69%	75%	81%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	41%	69%	*	*	*	*	25%	65%	*	*	54%	80%
2021	*	53%	87%	*	*	*	*	29%	44%	*	*	67%	63%
2022	*	58%	87%	*	*	*	*	35%	54%	*	*	69%	69%
2023	*	68%	88%	*	*	*	*	45%	66%	*	*	75%	75%
2024	*	78%	88%	*	*	*	*	60%	78%	*	*	81%	81%

Early Childhood Literacy Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 33% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
33%	68%	75%	80%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	38%	61%	*	*	*	*	*	35%	N/A	*	N/A	N/A
2021	*	38%	95%	*	*	*	*	*	45%	N/A	*	N/A	N/A
2022	*	70%	97%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2023	*	80%	99%	*	*	*	*	*	90%	N/A	*	N/A	N/A
2024	*	90%	100%	*	*	*	*	*	100%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 37% to 91% by June 2024

Yearly Target Goals

2020 (BOY)	2021	2022	2023	2024
37%	70%	75%	80%	91%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	47%	52%	*	*	*	*	*	52%	N/A	*	N/A	N/A
2021	*	63%	76%	*	*	*	*	*	48%	N/A	*	N/A	N/A
2022	*	70%	85%	*	*	*	*	*	66%	N/A	*	N/A	N/A
2023	*	75%	90%	*	*	*	*	*	75%	N/A	*	N/A	N/A
2024	*	85%	95%	*	*	*	*	*	85%	N/A	*	N/A	N/A

Belmar Elementary

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 53% to 85% by June 2024.

Yearly Target Goals

2020 (BOY)	2021	2022	2023	2024
53%	73%	69%	77%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	72%	*	*	*	*	*	45%	N/A	*	N/A	N/A
2021	*	*	84%	*	*	*	*	*	54%	N/A	*	N/A	N/A
2022	*	*	90%	*	*	*	*	*	65%	N/A	*	N/A	N/A
2023	*	*	92%	*	*	*	*	*	75%	N/A	*	N/A	N/A
2024	*	*	95%	*	*	*	*	*	85%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, Completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, Purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation)

Belmar Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 61% to 81% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
61%	57%	69%	75%	81%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	56%	72%	*	*	*	*	50%	61%	*	*	61%	73%
2021	*	58%	70%	*	*	*	*	14%	31%	*	*	56%	63%
2022	*	62%	78%	*	*	*	*	62%	73%	*	*	69%	69%
2023	*	68%	82%	*	*	*	*	68%	78%	*	*	75%	75%
2024	*	75%	85%	*	*	*	*	75%	81%	*	*	81%	81%

Early Childhood Math Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 81% to 95% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
81%	88%	84%	86%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	69%	83%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2021	*	77%	100%	*	*	*	*	*	77%	N/A	*	N/A	N/A
2022	*	80%	100%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2023	*	84%	100%	*	*	*	*	*	85%	N/A	*	N/A	N/A
2024	*	95%	100%	*	*	*	*	*	95%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 55% to 93% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
55%	88%	70%	78%	93%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	41%	66%	*	*	*	*	*	48%	N/A	*	N/A	N/A
2021	*	89%	83%	*	*	*	*	*	76%	N/A	*	N/A	N/A
2022	*	90%	85%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2023	*	92%	90%	*	*	*	*	*	85%	N/A	*	N/A	N/A
2024	*	94%	95%	*	*	*	*	*	90%	N/A	*	N/A	N/A

Belmar Elementary

Early Childhood Math Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 54% to 83% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
54%	69%	70%	75%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	59%	*	*	*	*	*	36%	N/A	*	N/A	N/A
2021	*	*	77%	*	*	*	*	*	27%	N/A	*	N/A	N/A
2022	*	*	80%	*	*	*	*	*	40%	N/A	*	N/A	N/A
2023	*	*	85%	*	*	*	*	*	45%	N/A	*	N/A	N/A
2024	*	*	90%	*	*	*	*	*	50%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy)

Bivins Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 84% to 88% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
57%	47%	85%	86%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	43%	78%	-	-	-	*	56%	-	-	-	59%	45%
2021	*	38%	52%	-	-	-	*	30%	-	-	-	47%	43%
2022	*	48%	83%	-	-	-	*	63%	-	-	-	65%	50%
2023	*	50%	88%	-	-	-	*	65%	-	-	-	68%	55%
2024	*	55%	90%	-	-	-	*	70%	-	-	-	70%	58%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 69% to 88% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
69%	81%	83%	85%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	56%	93%	*	*	*	*	*	75%	N/A	*	N/A	N/A
2021	*	81%	70%	*	*	*	*	*	85%	N/A	*	N/A	N/A
2022	*	83%	73%	*	*	*	*	*	87%	N/A	*	N/A	N/A
2023	*	85%	75%	*	*	*	*	*	89%	N/A	*	N/A	N/A
2024	*	87%	78%	*	*	*	*	*	91%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 25% to 38% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
25%	24%	27%	33%	38%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	19%	23%	*	*	*	*	*	24%	N/A	*	N/A	N/A
2021	*	17%	35%	*	*	*	*	*	19%	N/A	*	N/A	N/A
2022	*	20%	37%	*	*	*	*	*	21%	N/A	*	N/A	N/A
2023	*	28%	41%	*	*	*	*	*	28%	N/A	*	N/A	N/A
2024	*	38%	43%	*	*	*	*	*	38%	N/A	*	N/A	N/A

Bivins Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 29% to 65% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
29%	55%	57%	60%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	25%	21%	*	*	*	*	*	19%	N/A	*	N/A	N/A
2021	*	41%	64%	*	*	*	*	*	47%	N/A	*	N/A	N/A
2022	*	42%	67%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2023	*	50%	70%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2024	*	60%	73%	*	*	*	*	*	60%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 52% to 75% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
52%	70%	66%	71%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	41%	57%	*	*	*	*	*	44%	N/A	*	N/A	N/A
2021	*	71%	62%	*	*	*	*	*	62%	N/A	*	N/A	N/A
2022	*	73%	67%	*	*	*	*	*	69%	N/A	*	N/A	N/A
2023	*	77%	72%	*	*	*	*	*	73%	N/A	*	N/A	N/A
2024	*	80%	77%	*	*	*	*	*	77%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, Completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, Purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation)

Bivins Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 64% to 67% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
64%	42%	65%	66%	67%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	57%	78%	-	-	-	*	67%	58%	-	-	65%	55%
2021	*	31%	45%	-	-	-	*	30%	35%	-	-	42%	43%
2022	*	65%	83%	-	-	-	*	72%	65%	-	-	70%	60%
2023	*	70%	85%	-	-	-	*	75%	70%	-	-	75%	65%
2024	*	75%	90%	-	-	-	*	80%	75%	-	-	80%	70%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 78% to 100% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
78%	90%	92%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	81%	79%	*	*	*	*	*	75%	N/A	*	N/A	N/A
2021	*	81%	100%	*	*	*	*	*	85%	N/A	*	N/A	N/A
2022	*	84%	100%	*	*	*	*	*	87%	N/A	*	N/A	N/A
2023	*	86%	100%	*	*	*	*	*	89%	N/A	*	N/A	N/A
2024	*	92%	100%	*	*	*	*	*	94%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 61% to 87% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
61%	72%	74%	80%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	57%	65%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2021	*	67%	78%	*	*	*	*	*	68%	N/A	*	N/A	N/A
2022	*	72%	74%	*	*	*	*	*	71%	N/A	*	N/A	N/A
2023	*	79%	80%	*	*	*	*	*	78%	N/A	*	N/A	N/A
2024	*	87%	87%	*	*	*	*	*	85%	N/A	*	N/A	N/A

Bivins Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 35% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
35%	79%	83%	85%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	29%	36%	*	*	*	*	*	24%	N/A	*	N/A	N/A
2021	*	64%	92%	*	*	*	*	*	70%	N/A	*	N/A	N/A
2022	*	70%	95%	*	*	*	*	*	75%	N/A	*	N/A	N/A
2023	*	80%	97%	*	*	*	*	*	83%	N/A	*	N/A	N/A
2024	*	90%	100%	*	*	*	*	*	90%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 26% to 65% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
26%	44%	49%	55%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	15%	29%	*	*	*	*	*	44%	N/A	*	N/A	N/A
2021	*	37%	41%	*	*	*	*	*	42%	N/A	*	N/A	N/A
2022	*	45%	45%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2023	*	55%	55%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2024	*	65%	65%	*	*	*	*	*	65%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems adoption for implementation in the 2021-2022 school year, Purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy)

Coronado Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 33% to 51% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
33%	38%	41%	46%	51%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0%	33%	47%	-	*	-	*	0%	14%	*	*	36%	13%
2021	0%	44%	44%	-	*	-	*	10%	33%	*	*	40%	27%
2022	20%	45%	45%	-	*	-	*	15%	38%	*	*	44%	32%
2023	30%	46%	46%	-	*	-	*	25%	46%	*	*	49%	40%
2024	45%	51%	51%	-	*	-	*	35%	51%	*	*	54%	50%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 32% to 88% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
32%	49%	70%	78%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	25%	50%	*	*	*	*	*	29%	N/A	*	N/A	N/A
2021	*	23%	79%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2022	*	65%	70%	*	*	*	*	*	68%	N/A	*	N/A	N/A
2023	*	75%	78%	*	*	*	*	*	78%	N/A	*	N/A	N/A
2024	*	85%	88%	*	*	*	*	*	88%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 19% to 69% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
19%	36%	53%	60%	69%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	19%	23%	*	*	*	*	10%	16%	N/A	*	N/A	N/A
2021	*	24%	47%	*	*	*	*	31%	30%	N/A	*	N/A	N/A
2022	*	53%	55%	*	*	*	*	37%	53%	N/A	*	N/A	N/A
2023	*	60%	60%	*	*	*	*	46%	60%	N/A	*	N/A	N/A
2024	*	69%	69%	*	*	*	*	56%	69%	N/A	*	N/A	N/A

Coronado Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 30% to 62% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
30%	42%	50%	55%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	33%	48%	*	*	*	*	*	28%	N/A	*	N/A	N/A
2021	*	53%	52%	*	*	*	*	*	34%	N/A	*	N/A	N/A
2022	*	58%	56%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2023	*	65%	61%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2024	*	75%	66%	*	*	*	*	*	62%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 55% to 78% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
55%	54%	69%	74%	78%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	52%	64%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2021	*	69%	56%	*	*	*	*	*	52%	N/A	*	N/A	N/A
2022	*	74%	70%	*	*	*	*	*	67%	N/A	*	N/A	N/A
2023	*	84%	74%	*	*	*	*	*	74%	N/A	*	N/A	N/A
2024	*	78%	78%	*	*	*	*	*	78%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Reading Academies, Tracking I-Station, Coaching, Tracking student reading assessment data, Circle data tracking, Pre-K Systems Adoption beginning 2021 school year, addition of supplemental phonics in Pre-K and 3rd grade beginning 2021 school year

Coronado Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 24% to 44% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
24%	25%	32%	38%	44%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0%	20%	37%	-	*	-	*	17%	9%	*	*	28%	0%
2021	0%	28%	30%	-	*	-	*	10%	21%	*	*	24%	27%
2022	20%	33%	33%	-	*	-	*	15%	28%	*	*	33%	33%
2023	25%	38%	38%	-	*	-	*	20%	38%	*	*	38%	38%
2024	38%	45%	45%	-	*	-	*	35%	45%	*	*	45%	45%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 79% to 97% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
79%	66%	87%	92%	97%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	69%	86%	*	*	*	*	*	82%	N/A	*	N/A	N/A
2021	*	46%	79%	*	*	*	*	*	69%	N/A	*	N/A	N/A
2022	*	83%	92%	*	*	*	*	*	90%	N/A	*	N/A	N/A
2023	*	88%	95%	*	*	*	*	*	95%	N/A	*	N/A	N/A
2024	*	95%	97%	*	*	*	*	*	97%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 64% to 87% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
64%	68%	74%	80%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	56%	73%	*	*	*	*	*	63%	N/A	*	N/A	N/A
2021	*	68%	78%	*	*	*	*	*	68%	N/A	*	N/A	N/A
2022	*	74%	81%	*	*	*	*	*	74%	N/A	*	N/A	N/A
2023	*	80%	86%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2024	*	87%	88%	*	*	*	*	*	87%	N/A	*	N/A	N/A

Coronado Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 50% to 98% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
50%	89%	92%	96%	98%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	50%	83%	*	*	*	*	*	42%	N/A	*	N/A	N/A
2021	*	83%	92%	*	*	*	*	*	86%	N/A	*	N/A	N/A
2022	*	86%	93%	*	*	*	*	*	92%	N/A	*	N/A	N/A
2023	*	90%	94%	*	*	*	*	*	96%	N/A	*	N/A	N/A
2024	*	98%	98%	*	*	*	*	*	98%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 31% to 66% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
31%	42%	49%	58%	66%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	15%	50%	*	*	*	*	*	23%	N/A	*	N/A	N/A
2021	*	27%	59%	*	*	*	*	*	33%	N/A	*	N/A	N/A
2022	*	49%	60%	*	*	*	*	*	49%	N/A	*	N/A	N/A
2023	*	58%	62%	*	*	*	*	*	58%	N/A	*	N/A	N/A
2024	*	66%	66%	*	*	*	*	*	66%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Math - Tracking I-Station, Tracking AVMR data, Tracking student math assessment data, Pre-K Systems Adoption for beginning in 2021 school year

Eastridge Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 33% to 63% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
33%	31%	43%	53%	63%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	28%	45%	*	*	31%	*	*	*	30%	*	32%	36%	15%
2021	25%	61%	*	*	0.18	*	*	*	28%	*	26%	33%	0%
2022	38%	55%	*	*	41%	*	*	*	40%	*	42%	43%	28%
2023	48%	65%	*	*	51%	*	*	*	50%	*	52%	53%	38%
2024	58%	75%	*	*	61%	*	*	*	60%	*	62%	63%	48%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 36% to 61% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
36%	57%	60%	63%	66%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	33%	43%	*	*	33%	*	*	*	36%	N/A	22%	N/A	N/A
2021	53%	80%	*	*	0.51	*	*	*	59%	N/A	46%	N/A	N/A
2022	55%	82%	*	*	53%	*	*	*	65%	N/A	50%	N/A	N/A
2023	57%	84%	*	*	55%	*	*	*	67%	N/A	52%	N/A	N/A
2024	59%	86%	*	*	57%	*	*	*	69%	N/A	54%	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 21% to 60% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
21%	24%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	27%	31%	*	*	12%	*	*	*	21%	N/A	20%	N/A	N/A
2021	26%	29%	*	*	0.17	*	*	*	25%	N/A	27%	N/A	N/A
2022	47%	51%	*	*	37%	*	*	*	41%	N/A	40%	N/A	N/A
2023	57%	61%	*	*	50%	*	*	*	51%	N/A	50%	N/A	N/A
2024	67%	71%	*	*	63%	*	*	*	61%	N/A	60%	N/A	N/A

Eastridge Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 31% to 70% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
31%	42%	50%	60%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	19%	50%	*	*	27%	*	*	*	29%	N/A	29%	N/A	N/A
2021	43%	35%	*	*	0.47	*	*	*	42%	N/A	42%	N/A	N/A
2022	45%	64%	*	*	49%	*	*	*	51%	N/A	57%	N/A	N/A
2023	58%	71%	*	*	60%	*	*	*	62%	N/A	64%	N/A	N/A
2024	71%	78%	*	*	71%	*	*	*	73%	N/A	71%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 46% to 80% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
46%	53%	60%	70%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	50%	54%	*	*	41%	*	*	*	45%	N/A	46%	N/A	N/A
2021	50%	58%	*	*	0.53	*	*	*	52%	N/A	51%	N/A	N/A
2022	66%	70%	*	*	61%	*	*	*	65%	N/A	66%	N/A	N/A
2023	74%	78%	*	*	71%	*	*	*	75%	N/A	76%	N/A	N/A
2024	82%	86%	*	*	81%	*	*	*	85%	N/A	86%	N/A	N/A

EC Literacy Targeted Professional Development Plan

Eastridge will have data dialogues over math and reading benchmarks and mCLASS data. We will utilize the components of mCLASS for Tier 1 and small group instruction. The instructional team will do curriculum walks and provide feedback based on the Amplify curriculum and mCLASS student needs. Reading Recovery teachers will continue to serve the lowest readers in first grade.

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Eastridge is also sending 4th and 5th grade teachers through The Science of Reading Academies. Teachers will attend PLC training(s) through Solution Tree. For the 2021-2022 school year, we currently have 21 spots open with Solution Tree for PLC training.

Eastridge Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 33% to 63% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
33%	25%	43%	53%	63%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	17%	50%	*	*	34%	*	*	*	30%	*	32%	35%	23%
2021	17%	44%	*	*	0.18	*	*	*	21%	*	19%	27%	0%
2022	30%	60%	*	*	48%	*	*	*	46%	*	48%	48%	30%
2023	43%	65%	*	*	56%	*	*	*	54%	*	56%	56%	43%
2024	56%	70%	*	*	64%	*	*	*	63%	*	64%	64%	56%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 82% to 92% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
82%	81%	86%	88%	92%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	85%	92%	*	*	74%	*	*	*	83%	N/A	96%	N/A	N/A
2021	90%	78%	*	*	0.82	*	*	*	91%	N/A	98%	N/A	N/A
2022	92%	95%	*	*	84%	*	*	*	93%	N/A	98%	N/A	N/A
2023	94%	95%	*	*	88%	*	*	*	95%	N/A	99%	N/A	N/A
2024	96%	95%	*	*	92%	*	*	*	97%	N/A	100%	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 46% to 70% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
46%	55%	58%	64%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	40%	45%	*	*	45%	*	*	*	47%	N/A	44%	N/A	N/A
2021	39%	67%	*	*	0.57	*	*	*	55%	N/A	58%	N/A	N/A
2022	56%	70%	*	*	61%	*	*	*	63%	N/A	60%	N/A	N/A
2023	64%	73%	*	*	69%	*	*	*	71%	N/A	68%	N/A	N/A
2024	72%	77%	*	*	77%	*	*	*	79%	N/A	76%	N/A	N/A

Eastridge Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 43% to 80% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
43%	82%	85%	88%	91%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	15%	57%	*	*	48%	*	*	*	41%	N/A	37%	N/A	N/A
2021	91%	86%	*	*	0.76	*	*	*	81%	N/A	79%	N/A	N/A
2022	94%	90%	*	*	80%	*	*	*	84%	N/A	81%	N/A	N/A
2023	97%	94%	*	*	84%	*	*	*	87%	N/A	84%	N/A	N/A
2024	100%	98%	*	*	88%	*	*	*	90%	N/A	87%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 25% to 70% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
25%	37%	45%	55%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	29%	41%	*	*	11%	*	*	*	21%	N/A	25%	N/A	N/A
2021	28%	42%	*	*	0.39	*	*	*	36%	N/A	39%	N/A	N/A
2022	49%	61%	*	*	37%	*	*	*	46%	N/A	47%	N/A	N/A
2023	59%	71%	*	*	50%	*	*	*	59%	N/A	58%	N/A	N/A
2024	69%	81%	*	*	63%	*	*	*	71%	N/A	69%	N/A	N/A

ECMath Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED: The instructional team will complete curriculum walks and give feedback based on Eureka and student needs. Math PD will be centered around teachers looking at their I-Station and Eureka math reports and teachers will create goals based on skill and student needs.

Emerson Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
45%	33%	40%	45%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	45%	*	-	-	-	*	60%	45%	-	50%	42%	80%
2021	*	35%	*	-	-	-	*	8%	34%	-	43%	33%	38%
2022	*	40%	*	-	-	-	*	10%	40%	-	50%	37%	42%
2023	*	45%	*	-	-	-	*	15%	45%	-	55%	42%	47%
2024	*	50%	*	-	-	-	*	20%	50%	-	60%	47%	52%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 28% to 53% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
28%	45%	47%	50%	53%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	26%	*	*	*	*	*	*	69%	N/A	*	N/A	N/A
2021	*	45%	*	*	*	*	*	*	47%	N/A	*	N/A	N/A
2022	*	50%	*	*	*	*	*	*	52%	N/A	*	N/A	N/A
2023	*	55%	*	*	*	*	*	*	57%	N/A	*	N/A	N/A
2024	*	60%	*	*	*	*	*	*	62%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 42% to 52% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
42%	39%	44%	47%	52%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	48%	*	*	*	*	*	*	40%	N/A	50%	N/A	N/A
2021	*	41%	*	*	*	*	*	*	38%	N/A	50%	N/A	N/A
2022	*	46%	*	*	*	*	*	*	43%	N/A	55%	N/A	N/A
2023	*	51%	*	*	*	*	*	*	48%	N/A	60%	N/A	N/A
2024	*	56%	*	*	*	*	*	*	53%	N/A	65%	N/A	N/A

Emerson Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 30% to 50% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
30%	34%	40%	45%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	23%	*	*	*	*	*	30%	31%	N/A	32%	N/A	N/A
2021	*	36%	*	*	*	*	*	27%	34%	N/A	49%	N/A	N/A
2022	*	40%	*	*	*	*	*	32%	40%	N/A	55%	N/A	N/A
2023	*	45%	*	*	*	*	*	37%	45%	N/A	60%	N/A	N/A
2024	*	50%	*	*	*	*	*	42%	50%	N/A	65%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 45% to 70% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
45%	55%	60%	65%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	44%	*	*	*	*	*	33%	45%	N/A	36%	N/A	N/A
2021	*	55%	*	*	*	*	*	14%	54%	N/A	56%	N/A	N/A
2022	*	60%	*	*	*	*	*	20%	60%	N/A	65%	N/A	N/A
2023	*	65%	*	*	*	*	*	25%	65%	N/A	75%	N/A	N/A
2024	*	70%	*	*	*	*	*	30%	70%	N/A	85%	N/A	N/A

EC Literacy Targeted Professional Development Plan

PreK teachers are circle trained, training in the Jan Plan, Universal RtI, interventionists, reading tutors

PROFESSIONAL DEVELOPMENT RECOMMENDED: All Kindergarten through 3rd grade teachers will complete The Science of Reading Academies over the next three years. The instructional team will complete formal and informal walkthroughs to help coach RLA teachers in areas that are needed.

Emerson Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
52%	59%	65%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	51%	*	-	-	-	*	60%	52%	-	52%	52%	60%
2021	*	61%	*	-	-	-	*	50%	60%	-	71%	56%	75%
2022	*	66%	*	-	-	-	*	55%	65%	-	76%	61%	80%
2023	*	73%	*	-	-	-	*	60%	70%	-	81%	66%	85%
2024	*	78%	*	-	-	-	*	65%	75%	-	86%	7100%	90%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 72% to 75% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
72%	59%	65%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	70%	*	*	*	*	*	*	74%	N/A	*	N/A	N/A
2021	*	72%	*	*	*	*	*	*	59%	N/A	*	N/A	N/A
2022	*	77%	*	*	*	*	*	*	64%	N/A	*	N/A	N/A
2023	*	82%	*	*	*	*	*	*	69%	N/A	*	N/A	N/A
2024	*	87%	*	*	*	*	*	*	74%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 57% to 81% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
57%	66%	71%	76%	81%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	61%	*	*	*	*	*	*	56%	N/A	59%	N/A	N/A
2021	*	69%	*	*	*	*	*	*	65%	N/A	73%	N/A	N/A
2022	*	74%	*	*	*	*	*	*	70%	N/A	78%	N/A	N/A
2023	*	79%	*	*	*	*	*	*	75%	N/A	83%	N/A	N/A
2024	*	84%	*	*	*	*	*	*	80%	N/A	88%	N/A	N/A

Emerson Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 32% to 86% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
32%	71%	76%	81%	86%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	35%	*	*	*	*	*	30%	30%	N/A	37%	N/A	N/A
2021	*	73%	*	*	*	*	*	73%	70%	N/A	73%	N/A	N/A
2022	*	78%	*	*	*	*	*	78%	75%	N/A	78%	N/A	N/A
2023	*	83%	*	*	*	*	*	83%	80%	N/A	83%	N/A	N/A
2024	*	88%	*	*	*	*	*	88%	85%	N/A	88%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 32% to 69% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
32%	54%	59%	64%	69%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	31%	*	*	*	*	*	18%	30%	N/A	27%	N/A	N/A
2021	*	54%	*	*	*	*	*	14%	52%	N/A	59%	N/A	N/A
2022	*	59%	*	*	*	*	*	20%	57%	N/A	64%	N/A	N/A
2023	*	64%	*	*	*	*	*	25%	62%	N/A	69%	N/A	N/A
2024	*	69%	*	*	*	*	*	30%	67%	N/A	74%	N/A	N/A

EC Math Targeted Professional Development Plan

Universal RtI, aligning the use of Go Math, math tutor, interventionists

PROFESSIONAL DEVELOPMENT RECOMMENDED: All Kindergarten through 3rd grade teachers will complete The Science of Reading Academies over the next three years. The instructional team will complete formal and informal walkthroughs to help coach math teachers in areas that are needed.

Forest Hill Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
39%	42%	45%	52%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	41%	33%	*	*	*	*	8%	47%	*	50%	40%	38%
2021	*	36%	70%	*	*	*	*	40%	40%	*	41%	40%	63%
2022	*	43%	75%	*	*	*	*	43%	50%	*	52%	42%	65%
2023	*	46%	80%	*	*	*	*	48%	52%	*	55%	45%	67%
2024	*	51%	85%	*	*	*	*	52%	55%	*	58%	48%	70%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 35% to 56% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
28%	35%	50%	53%	56%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	29%	29%	*	*	*	*	*	*	24%	N/A	*	N/A	N/A
2021	67%	35%	*	*	*	*	*	*	42%	N/A	*	N/A	N/A
2022	70%	40%	*	*	*	*	*	*	45%	N/A	*	N/A	N/A
2023	74%	50%	*	*	*	*	*	*	48%	N/A	*	N/A	N/A
2024	79%	55%	*	*	*	*	*	*	55%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in MClass Progress Monitoring will increase from 45% to 58% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
33%	45%	52%	55%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	33%	*	*	*	*	*	50%	34%	N/A	35%	N/A	N/A
2021	*	47%	*	*	*	*	*	36%	43%	N/A	44%	N/A	N/A
2022	*	52%	*	*	*	*	*	40%	55%	N/A	56%	N/A	N/A
2023	*	55%	*	*	*	*	*	50%	58%	N/A	59%	N/A	N/A
2024	*	58%	*	*	*	*	*	60%	62%	N/A	63%	N/A	N/A

Forest Hill Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in MClass Progress Monitoring will increase from 42% to 60% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
33%	42%	52%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	30%	*	*	*	*	*	8%	34%	N/A	38%	N/A	N/A
2021	*	40%	*	*	*	*	*	14%	42%	N/A	44%	N/A	N/A
2022	*	50%	*	*	*	*	*	20%	54%	N/A	59%	N/A	N/A
2023	*	52%	*	*	*	*	*	22%	56%	N/A	61%	N/A	N/A
2024	*	55%	*	*	*	*	*	25%	59%	N/A	63%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 48% to 69% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
45%	48%	59%	64%	69%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	48%	*	*	*	*	*	*	46%	N/A	49%	N/A	N/A
2021	*	49%	*	*	*	*	*	*	47%	N/A	53%	N/A	N/A
2022	*	55%	*	*	*	*	*	*	57%	N/A	64%	N/A	N/A
2023	*	60%	*	*	*	*	*	*	66%	N/A	71%	N/A	N/A
2024	*	65%	*	*	*	*	*	*	73%	N/A	78%	N/A	N/A

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, Completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, Purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation)

Forest Hill Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
31%	44%	50%	55%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	36%	11%	*	*	*	*	33%	31%	*	53%	33%	13%
2021	*	38%	70%	*	*	*	*	50%	41%	*	41%	47%	25%
2022	*	45%	72%	*	*	*	*	52%	44%	*	45%	50%	25%
2023	*	53%	74%	*	*	*	*	54%	48%	*	50%	55%	27%
2024	*	63%	76%	*	*	*	*	56%	58%	*	55%	60%	30%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 79% to 85% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
70%	79%	82%	84%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	57%	68%	*	*	*	*	*	*	70%	N/A	*	N/A	N/A
2021	83%	77%	*	*	*	*	*	*	79%	N/A	*	N/A	N/A
2022	85%	79%	*	*	*	*	*	*	80%	N/A	*	N/A	N/A
2023	87%	81%	*	*	*	*	*	*	82%	N/A	*	N/A	N/A
2024	89%	82%	*	*	*	*	*	*	84%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 77% to 85% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
46%	77%	77%	82%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	46%	*	*	*	*	*	50%	48%	N/A	39%	N/A	N/A
2021	*	74%	*	*	*	*	*	55%	75%	N/A	56%	N/A	N/A
2022	*	76%	*	*	*	*	*	62%	77%	N/A	58%	N/A	N/A
2023	*	78%	*	*	*	*	*	66%	79%	N/A	60%	N/A	N/A
2024	*	80%	*	*	*	*	*	70%	81%	N/A	62%	N/A	N/A

Forest Hill Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 67% to 77% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
29%	67%	70%	73%	77%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	25%	*	*	*	*	*	25%	30%	N/A	17%	N/A	N/A
2021	*	68%	*	*	*	*	*	64%	50%	N/A	37%	N/A	N/A
2022	*	50%	*	*	*	*	*	66%	55%	N/A	42%	N/A	N/A
2023	*	55%	*	*	*	*	*	68%	60%	N/A	47%	N/A	N/A
2024	*	60%	*	*	*	*	*	70%	65%	N/A	52%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 31% to 45% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
17%	31%	36%	40%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	21%	*	*	*	*	*	*	46%	N/A	11%	N/A	N/A
2021	*	37%	*	*	*	*	*	*	35%	N/A	43%	N/A	N/A
2022	*	44%	*	*	*	*	*	*	40%	N/A	47%	N/A	N/A
2023	*	49%	*	*	*	*	*	*	45%	N/A	51%	N/A	N/A
2024	*	54%	*	*	*	*	*	*	50%	N/A	55%	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems adoption for implementation in the 2021-2022 school year, Purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy)

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 39% to 53% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
39%	40%	43%	47%	53%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	26%	42%	55%	-	*	-	43%	0%	30%	*	*	40%	33%
2021	32%	35%	70%	-	*	-	0.44	17%	33%	*	*	40%	40%
2022	37%	45%	56%	-	*	-	46%	15%	34%	*	*	43%	36%
2023	43%	50%	58%	-	*	-	51%	23%	39%	*	*	46%	41%
2024	53%	55%	60%	-	*	-	56%	35%	53%	*	*	50%	48%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track in Rapid Vocabulary on Circle Progress Monitoring will increase from 58% to 88% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
58%	68%	78%	82%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	36%	52%	78%	*	*	*	*	33%	42%	N/A	*	N/A	N/A
2021	52%	61%	82%	*	*	*	*	50%	48%	N/A	*	N/A	N/A
2022	66%	72%	83%	*	*	*	*	60%	65%	N/A	*	N/A	N/A
2023	74%	79%	84%	*	*	*	*	65%	76%	N/A	*	N/A	N/A
2024	85%	88%	86%	*	*	*	*	73%	84%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 57% to 72% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
57%	58%	67%	69%	72%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	52%	50%	72%	*	*	*	*	38%	52%	N/A	*	N/A	N/A
2021	39%	51%	73%	*	*	*	*	44%	50%	N/A	*	N/A	N/A
2022	57%	64%	76%	*	*	*	*	52%	60%	N/A	*	N/A	N/A
2023	63%	69%	77%	*	*	*	*	59%	65%	N/A	*	N/A	N/A
2024	70%	75%	79%	*	*	*	*	66%	70%	N/A	*	N/A	N/A

G. W. Carver/ECA Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 40% to 65% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
40%	50%	55%	60%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	25%	37%	52%	*	*	*	*	33%	35%	N/A	*	N/A	N/A
2021	27%	57%	64%	*	*	*	*	38%	45%	N/A	*	N/A	N/A
2022	50%	60%	72%	*	*	*	*	45%	55%	N/A	*	N/A	N/A
2023	56%	62%	75%	*	*	*	*	50%	60%	N/A	*	N/A	N/A
2024	65%	65%	78%	*	*	*	*	58%	65%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 47% to 74% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
47%	52%	60%	66%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	45%	58%	*	*	*	*	*	38%	N/A	*	N/A	N/A
2021	*	47%	65%	*	*	*	*	*	45%	N/A	*	N/A	N/A
2022	*	57%	75%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2023	*	66%	70%	*	*	*	*	*	60%	N/A	*	N/A	N/A
2024	*	74%	78%	*	*	*	*	*	70%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Continued work on Word Work, training from Sam Holder, Targeted data dialogue from performance task assessments, Science of Reading Academies, Homeroom Teachers - set goals with students monthly (short individual conferences)

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 51% to 61% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
51%	23%	54%	57%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	26%	65%	70%	*	*	*	57%	14%	44%	*	*	51%	50%
2021	13%	22%	45%	*	*	*	0.33	17%	20%	*	*	22%	40%
2022	32%	68%	73%	*	*	*	60%	18%	48%	*	*	53%	52%
2023	38%	70%	76%	*	*	*	63%	22%	52%	*	*	56%	55%
2024	45%	75%	79%	*	*	*	67%	28%	56%	*	*	58%	59%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 87% to 92% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
87%	85%	89%	90%	92%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	82%	83%	93%	*	*	*	*	92%	84%	N/A	*	N/A	N/A
2021	72%	86%	91%	*	*	*	*	92%	79%	N/A	*	N/A	N/A
2022	87%	88%	93%	*	*	*	*	94%	88%	N/A	*	N/A	N/A
2023	89%	90%	95%	*	*	*	*	95%	90%	N/A	*	N/A	N/A
2024	92%	93%	97%	*	*	*	*	96%	92%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 78% to 89% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
78%	80%	82%	85%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	67%	71%	89%	*	*	*	*	67%	74%	N/A	*	N/A	N/A
2021	61%	74%	92%	*	*	*	*	63%	71%	N/A	*	N/A	N/A
2022	77%	77%	93%	*	*	*	*	75%	78%	N/A	*	N/A	N/A
2023	82%	82%	94%	*	*	*	*	80%	82%	N/A	*	N/A	N/A
2024	87%	87%	95%	*	*	*	*	83%	86%	N/A	*	N/A	N/A

G. W. Carver/ECA Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 42% to 71% by June 2024

Yearly Target Goals

2020(BOY)	2021(Eoy)	2022	2023	2024
42%	74%	65%	67%	71%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	20%	46%	59%	*	*	*	*	36%	38%	N/A	*	N/A	N/A
2021	60%	74%	91%	*	*	*	0.6	69%	68%	N/A	*	N/A	N/A
2022	65%	75%	92%	*	*	*	70%	70%	70%	N/A	*	N/A	N/A
2023	70%	77%	93%	*	*	*	75%	75%	75%	N/A	*	N/A	N/A
2024	75%	80%	94%	*	*	*	80%	80%	80%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 37% to 61% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
37%	43%	54%	53%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	33%	58%	*	*	*	*	*	33%	N/A	*	N/A	N/A
2021	*	42%	65%	*	*	*	*	*	35%	N/A	*	N/A	N/A
2022	*	55%	75%	*	*	*	*	*	45%	N/A	*	N/A	N/A
2023	*	60%	68%	*	*	*	*	*	60%	N/A	*	N/A	N/A
2024	*	69%	70%	*	*	*	*	*	70%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Targeted data dialogue from performance task assessments, Continued training and data dialogue on Circle results, Numeracy work, Continued staff development on Number Talks

Glenwood Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
59%	51%	62%	67%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	63%	*	*	*	-	-	45%	58%	*	68%	59%	-
2021	*	53%	*	*	*	-	-	33%	50%	*	39%	49%	-
2022	*	66%	*	*	*	-	-	47%	61%	*	71%	62%	-
2023	*	71%	*	*	*	-	-	50%	65%	*	75%	66%	-
2024	*	77%	*	*	*	-	-	54%	72%	*	80%	72%	-

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 69% to 92% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
69%	86%	79%	85%	92%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	70%	*	*	*	*	*	*	77%	N/A	*	N/A	N/A
2021	*	90%	*	*	*	*	*	*	90%	N/A	*	N/A	N/A
2022	*	80%	*	*	*	*	*	*	85%	N/A	*	N/A	N/A
2023	*	86%	*	*	*	*	*	*	89%	N/A	*	N/A	N/A
2024	*	93%	*	*	*	*	*	*	95%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 47% to 72% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
47%	49%	62%	67%	72%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	51%	*	*	*	*	*	*	45%	N/A	60%	N/A	N/A
2021	*	60%	*	*	*	*	*	*	59%	N/A	76%	N/A	N/A
2022	*	70%	*	*	*	*	*	*	70%	N/A	85%	N/A	N/A
2023	*	75%	*	*	*	*	*	*	75%	N/A	90%	N/A	N/A
2024	*	80%	*	*	*	*	*	*	80%	N/A	95%	N/A	N/A

Glenwood Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in IStation and mClass Progress Monitoring will increase from 23% to 56% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
23%	43%	48%	53%	56%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	30%	*	*	*	*	*	9%	26%	N/A	35%	N/A	N/A
2021	*	41%	*	*	*	*	*	8%	43%	N/A	70%	N/A	N/A
2022	*	46%	*	*	*	*	*	15%	50%	N/A	75%	N/A	N/A
2023	*	51%	*	*	*	*	*	25%	56%	N/A	80%	N/A	N/A
2024	*	58%	*	*	*	*	*	37%	62%	N/A	85%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in IStation Progress Monitoring will increase from 50% to 76% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
50%	55%	65%	70%	76%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	55%	*	*	*	*	*	22%	52%	N/A	51%	N/A	N/A
2021	*	58%	*	*	*	*	*	8%	51%	N/A	55%	N/A	N/A
2022	*	65%	*	*	*	*	*	20%	58%	N/A	66%	N/A	N/A
2023	*	71%	*	*	*	*	*	30%	66%	N/A	71%	N/A	N/A
2024	*	80%	*	*	*	*	*	45%	72%	N/A	77%	N/A	N/A

EC Literacy Targeted Professional Development Plan

Glenwood is participating in the Texas Reading Academy this year, as well as taking part in the PreK Phonics pilot. While in the Reading Academies, we have the support of our Texas Reading Academy Literacy coach, who is observing and coaching in all classrooms. We will intentionally extend the learning from the academies through Professional Learning Community meetings, vertical alignment, and restructuring our literacy teaching to align with our new learning. We will purchase additional decodable readers in both English and Spanish. We will continue to utilize the Really Great Reading Phonics programs, as well as iStation and RAZ Kids. In addition, we will fund supplemental Literacy tutors with campus Title I funds.

Glenwood Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 56% to 71% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
56%	51%	59%	64%	71%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	40%	58%	*	*	*	-	-	27%	56%	*	61%	56%	-
2021	*	53%	*	*	*	-	-	25%	50%	*	46%	49%	-
2022	43%	61%	*	*	*	-	-	30%	59%	*	64%	59%	-
2023	48%	66%	*	*	*	-	-	34%	64%	*	69%	64%	-
2024	54%	72%	*	*	*	-	-	40%	69%	*	74%	71%	-

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 86% to 96% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
86%	91%	92%	94%	96%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	81%	*	*	*	*	*	*	90%	N/A	*	N/A	N/A
2021	*	92%	*	*	*	*	*	*	98%	N/A	*	N/A	N/A
2022	*	86%	*	*	*	*	*	*	96%	N/A	*	N/A	N/A
2023	*	88%	*	*	*	*	*	*	97%	N/A	*	N/A	N/A
2024	*	90%	*	*	*	*	*	*	98%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 57% to 88% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
57%	73%	78%	83%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	63%	*	*	*	*	*	*	55%	N/A	*	N/A	N/A
2021	*	76%	*	*	*	*	*	*	68%	N/A	*	N/A	N/A
2022	*	81%	*	*	*	*	*	*	72%	N/A	*	N/A	N/A
2023	*	86%	*	*	*	*	*	*	80%	N/A	*	N/A	N/A
2024	*	91%	*	*	*	*	*	*	85%	N/A	*	N/A	N/A

Glenwood Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 36% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
36%	84%	86%	88%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	31%	*	*	*	*	*	28%	39%	N/A	20%	N/A	N/A
2021	*	87%	*	*	*	*	*	75%	82%	N/A	95%	N/A	N/A
2022	*	90%	*	*	*	*	*	78%	86%	N/A	95%	N/A	N/A
2023	*	95%	*	*	*	*	*	82%	90%	N/A	95%	N/A	N/A
2024	*	98%	*	*	*	*	*	88%	94%	N/A	98%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 36% to 71% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
36%	42%	53%	62%	71%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	55%	*	*	*	*	*	22%	52%	N/A	51%	N/A	N/A
2021	*	44%	*	*	*	*	*	9%	37%	N/A	40%	N/A	N/A
2022	*	60%	*	*	*	*	*	22%	65%	N/A	64%	N/A	N/A
2023	*	75%	*	*	*	*	*	35%	72%	N/A	71%	N/A	N/A
2024	*	85%	*	*	*	*	*	46%	77%	N/A	76%	N/A	N/A

EC Math Targeted Professional Development Plan

Glenwood is utilizing iStation Math as well as [freckle.com](https://www.ixl.com/) and [prodigy.com](https://www.prodigy.com/) to support both our in-person and out virtual learners. Classroom teachers use Number Talks and Numeracy activities to enhance our students' number sense. We support our teachers with Professional Learning Community data discussions, as well as vertical alignment of instruction and a school-wide problem solving model. We have tutors that support our students in math that are funded with campus Title I funds.

Hamlet Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 23% to 42% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
23%	13%	32%	37%	42%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	26%	17%	*	*	*	*	*	10%	23%	*	25%	NA	NA
2021	16%	0%	*	*	*	*	*	0%	13%	*	33%	NA	NA
2022	34%	25%	*	*	*	*	*	20%	31%	*	35%	NA	NA
2023	38%	29%	*	*	*	*	*	25%	35%	*	40%	NA	NA
2024	42%	33%	*	*	*	*	*	30%	39%	*	45%	NA	NA

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 10% to 63% by June 2024

Yearly Target Goals

2020(BOY)	2021(Eoy)	2022	2023	2024
10%	42%	45%	53%	63%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	13%	*	*	*	*	*	*	*	0%	*	*	*	*
2021	38%	*	*	*	*	*	*	*	10%	*	*	*	*
2022	48%	*	*	*	*	*	*	*	40%	*	*	*	*
2023	56%	*	*	*	*	*	*	*	50%	*	*	*	*
2024	66%	*	*	*	*	*	*	*	60%	*	*	*	*

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 25% to 63% by June 2024

Yearly Target Goals

2020(BOY)	2021(Eoy)	2022	2023	2024
25%	17%	45%	53%	63%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	27%	*	*	*	*	*	*	*	26%	N/A	*	N/A	N/A
2021	15%	*	*	*	*	*	*	*	18%	N/A	*	N/A	N/A
2022	47%	*	*	*	*	*	*	*	47%	N/A	*	N/A	N/A
2023	55%	*	*	*	*	*	*	*	55%	N/A	*	N/A	N/A
2024	65%	*	*	*	*	*	*	*	65%	N/A	*	N/A	N/A

Hamlet Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 14% to 56% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
14%	28%	37%	46%	56%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	15%	23%	*	*	*	*	*	*	15%	N/A	*	N/A	N/A
2021	33%	25%	*	*	*	*	*	*	27%	N/A	*	N/A	N/A
2022	37%	38%	*	*	*	*	*	*	37%	N/A	*	N/A	N/A
2023	47%	48%	*	*	*	*	*	*	47%	N/A	*	N/A	N/A
2024	57%	58%	*	*	*	*	*	*	57%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 36% to 72% by June 2024

Yearly Target Goals

2020(BOY)	2021(Eoy)	2022	2023	2024
36%	53%	58%	65%	72%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	30%	23%	*	*	*	*	*	*	30%	N/A	*	N/A	N/A
2021	55%	55%	*	*	*	*	*	*	48%	N/A	*	N/A	N/A
2022	58%	58%	*	*	*	*	*	*	55%	N/A	*	N/A	N/A
2023	65%	65%	*	*	*	*	*	*	65%	N/A	*	N/A	N/A
2024	72%	72%	*	*	*	*	*	*	72%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

Phonics, short reads, decodable texts aligned with reading academies, reading academies, LLI, Istation, analyzing data from Istation , targeting letter knowledge, shared reading, RAZ Kids, empowering writers, Patterns of Power

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. All teachers are being trained on creating formative assessments and analyzing data to guide instruction.

Hamlet Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 20% to 40% by June 2024.

Yearly Target Goals

2020 (2019)	2021	2022	2023	2024
20%	6%	30%	35%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	16%	25%	*	*	*	*	*	0%	20%	*	25%	24%	*
2021	5%	0%	*	*	*	*	*	0%	7%	*	11%	7%	*
2022	24%	33%	*	*	*	*	*	8%	28%	*	33%	28%	*
2023	28%	37%	*	*	*	*	*	12%	32%	*	37%	32%	*
2024	32%	41%	*	*	*	*	*	16%	36%	*	41%	36%	*

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 65% to 88% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
65%	84%	82%	85%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	67%	*	*	*	*	*	*	*	69%	N/A	*	N/A	N/A
2021	77%	*	*	*	*	*	*	*	80%	N/A	*	N/A	N/A
2022	84%	*	*	*	*	*	*	*	84%	N/A	*	N/A	N/A
2023	87%	*	*	*	*	*	*	*	87%	N/A	*	N/A	N/A
2024	90%	*	*	*	*	*	*	*	90%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 51% to 80.% by June 2024

Yearly Target Goals

2020(BOY)	2021(Eoy)	2022	2023	2024
51%	62%	65%	71%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	54%	*	*	*	*	*	*	*	52%	N/A	*	N/A	N/A
2021	57%	*	*	*	*	*	*	*	67%	N/A	*	N/A	N/A
2022	66%	*	*	*	*	*	*	*	70%	N/A	*	N/A	N/A
2023	72%	*	*	*	*	*	*	*	75%	N/A	*	N/A	N/A
2024	81%	*	*	*	*	*	*	*	81%	N/A	*	N/A	N/A

Hamlet Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 26% to 70% by June 2024

Yearly Target Goals

2020(BOY)	2021(Eoy)	2022	2023	2024
26%	56%	55%	65%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	17%	31%	*	*	*	*	*	*	27%	N/A	*	N/A	N/A
2021	53%	50%	*	*	*	*	*	*	46%	N/A	*	N/A	N/A
2022	56%	57%	*	*	*	*	*	*	56%	N/A	*	N/A	N/A
2023	66%	67%	*	*	*	*	*	*	66%	N/A	*	N/A	N/A
2024	71%	71%	*	*	*	*	*	*	71%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 16% to 60% by June 2024

Yearly Target Goals

2020(BOY)	2021(Eoy)	2022	2023	2024
16%	18%	38%	49%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	9%	15%	*	*	*	*	*	*	25%	N/A	*	N/A	N/A
2021	20%	9%	*	*	*	*	*	*	12%	N/A	*	N/A	N/A
2022	39%	39%	*	*	*	*	*	*	39%	N/A	*	N/A	N/A
2023	50%	50%	*	*	*	*	*	*	50%	N/A	*	N/A	N/A
2024	61%	61%	*	*	*	*	*	*	62%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

Number Talks, Istation Math, Advantage Math, Math Recovery, Forde and Ferrier RTI resources, Forde and Ferrier Ultimate Math, WIG's in math that tracked weekly, vertical alignment of problem solving strategies

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. All teachers are being trained on creating formative assessments and analyzing data to guide instruction.

Humphrey's Highland Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 54% to 68% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
54%	45%	64%	66%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	55%	40%	*	*	*	*	14%	56%	*	50%	54%	50%
2021	*	42%	*	*	*	*	*	33%	41%	*	41%	45%	43%
2022	*	64%	52%	*	*	*	*	30%	65%	*	58%	60%	57%
2023	*	66%	55%	*	*	*	*	34%	68%	*	60%	63%	60%
2024	*	69%	58%	*	*	*	*	38%	71%	*	64%	65%	63%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 32% to 55% by June 2024

Yearly Target Goals

2020(BOY)	2021(Spring EOY)	2022	2023	2024
32%	26%	45%	50%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	28%	*	*	*	*	*	*	32%	N/A	22%	N/A	N/A
2021	*	40%	*	*	*	*	*	*	27%	N/A	38%	N/A	N/A
2022	*	45%	*	*	*	*	*	*	45%	N/A	40%	N/A	N/A
2023	*	50%	*	*	*	*	*	*	49%	N/A	45%	N/A	N/A
2024	*	55%	*	*	*	*	*	*	53%	N/A	50%	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 37% to 75% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
37%	47%	54%	64%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	35%	*	*	*	*	*	0%	35%	N/A	35%	N/A	N/A
2021	*	46%	*	*	*	*	*	31%	45%	N/A	35%	N/A	N/A
2022	*	51%	*	*	*	*	*	35%	49%	N/A	42%	N/A	N/A
2023	*	58%	*	*	*	*	*	45%	54%	N/A	55%	N/A	N/A
2024	*	65%	*	*	*	*	*	50%	58%	N/A	65%	N/A	N/A

Humphrey's Highland Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 36% to 75% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
36%	41%	55%	65%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	36%	*	*	*	*	*	14%	39%	N/A	43%	N/A	N/A
2021	*	43%	*	*	*	*	*	27%	42%	N/A	47%	N/A	N/A
2022	*	55%	*	*	*	*	*	30%	44%	N/A	50%	N/A	N/A
2023	*	62%	*	*	*	*	*	35%	50%	N/A	55%	N/A	N/A
2024	*	70%	*	*	*	*	*	39%	55%	N/A	60%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 64% to 80% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
64%	71%	75%	78%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	65%	*	*	*	*	*	*	63%	N/A	60%	N/A	N/A
2021	*	74%	*	*	*	*	*	*	70%	N/A	61%	N/A	N/A
2022	*	76%	*	*	*	*	*	*	76%	N/A	69%	N/A	N/A
2023	*	80%	*	*	*	*	*	*	80%	N/A	74%	N/A	N/A
2024	*	84%	*	*	*	*	*	*	84%	N/A	78%	N/A	N/A

EC Literacy Targeted Professional Development Plan

We will use a daily systematic and structured Phonics program purchased by the district. English and Spanish interventionist are hired to work with students who are identified as needing additional support in reading. Reading Recovery is offered to students who need additional reading intervention in 1st grade. Istation data and assignments are used to target specific skills where students need reinforcement in the foundations of reading.

Humphrey's Highland Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
44%	38%	53%	57%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	43%	40%	*	*	*	*	0%	41%	*	39%	43%	50%
2021	*	38%	*	*	*	*	*	17%	32%	*	27%	35%	57%
2022	*	53%	50%	*	*	*	*	50%	50%	*	49%	52%	58%
2023	*	57%	53%	*	*	*	*	75%	53%	*	52%	55%	61%
2024	*	60%	55%	*	*	*	*	75%	55%	*	54%	58%	64%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 68% to 83% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
68%	71%	75%	79%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	65%	*	*	*	*	*	*	66%	N/A	44%	N/A	N/A
2021	*	72%	*	*	*	*	*	*	67%	N/A	72%	N/A	N/A
2022	*	76%	*	*	*	*	*	*	73%	N/A	76%	N/A	N/A
2023	*	80%	*	*	*	*	*	*	78%	N/A	80%	N/A	N/A
2024	*	84%	*	*	*	*	*	*	83%	N/A	83%	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 48% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
48%	84%	86%	88%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	46%	*	*	*	*	*	20%	45%	N/A	41%	N/A	N/A
2021	*	83%	*	*	*	*	*	77%	84%	N/A	88%	N/A	N/A
2022	*	85%	*	*	*	*	*	80%	86%	N/A	90%	N/A	N/A
2023	*	88%	*	*	*	*	*	83%	88%	N/A	92%	N/A	N/A
2024	*	90%	*	*	*	*	*	85%	90%	N/A	93%	N/A	N/A

Humphrey's Highland Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 31% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
31%	84%	86%	88%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	30%	*	*	*	*	*	17%	32%	N/A	24%	N/A	N/A
2021	*	82%	*	*	*	*	*	67%	82%	N/A	82%	N/A	N/A
2022	*	84%	*	*	*	*	*	70%	85%	N/A	85%	N/A	N/A
2023	*	87%	*	*	*	*	*	74%	87%	N/A	87%	N/A	N/A
2024	*	90%	*	*	*	*	*	80%	90%	N/A	90%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 30% to 75% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
30%	54%	65%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	32%	*	*	*	*	*	*	29%	N/A	29%	N/A	N/A
2021	*	56%	*	*	*	*	*	*	54%	N/A	49%	N/A	N/A
2022	*	65%	*	*	*	*	*	*	65%	N/A	55%	N/A	N/A
2023	*	70%	*	*	*	*	*	*	70%	N/A	59%	N/A	N/A
2024	*	75%	*	*	*	*	*	*	75%	N/A	65%	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems Adoption for 2021-2022 school year, continued training and use of number talks in grades PK-2. Interventionist are hired to work with students who are identified as needing additional support in math. Istation assignments are used to target specific skills where students need reinforcement in the units of math. Ongoing training for how to use district and campus resources based on our data to drive instruction.

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 48% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	32%	52%	56%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	43%	57%	*	*	*	*	25%	37%	*	*	48%	*
2021	33%	0%	53%	*	*	*	*	*	25%	*	*	30%	43%
2022	50%	48%	59%	*	*	*	*	27%	41%	*	*	60%	47%
2023	55%	55%	62%	*	*	*	*	29%	43%	*	*	70%	50%
2024	60%	60%	65%	*	*	*	*	31%	45%	*	*	80%	53%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 43% to 82% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
43%	39%	76%	80%	82%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	50%	36%	*	*	*	*	*	40%	N/A	*	N/A	N/A
2021	*	33%	29%	*	*	*	*	*	44%	N/A	*	N/A	N/A
2022	*	78%	63%	*	*	*	*	*	68%	N/A	*	N/A	N/A
2023	*	80%	68%	*	*	*	*	*	71%	N/A	*	N/A	N/A
2024	*	82%	75%	*	*	*	*	*	76%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 18% to 80% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
18%	26%	60%	70%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0%	6%	46%	*	*	*	*	*	14%	N/A	*	N/A	N/A
2021	0%	22%	46%	*	*	*	*	*	25%	N/A	*	N/A	N/A
2022	55%	66%	75%	*	*	*	*	*	65%	N/A	*	N/A	N/A
2023	60%	74%	80%	*	*	*	*	*	70%	N/A	*	N/A	N/A
2024	65%	80%	85%	*	*	*	*	*	75%	N/A	*	N/A	N/A

Lamar Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 29% to 75% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
29%	27%	70%	72%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	18%	46%	31%	*	*	*	*	0%	31%	N/A	*	N/A	N/A
2021	36%	21%	24%	*	*	*	*	0%	26%	N/A	*	N/A	N/A
2022	65%	70%	63%	*	*	*	*	55%	65%	N/A	*	N/A	N/A
2023	70%	75%	68%	*	*	*	*	60%	70%	N/A	*	N/A	N/A
2024	75%	80%	75%	*	*	*	*	65%	75%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 29% to 75% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
29%	49%	70%	72%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	18%	38%	*	*	*	*	*	32%	N/A	*	N/A	N/A
2021	*	38%	50%	*	*	*	*	*	43%	N/A	*	N/A	N/A
2022	*	65%	65%	*	*	*	*	*	65%	N/A	*	N/A	N/A
2023	*	70%	70%	*	*	*	*	*	70%	N/A	*	N/A	N/A
2024	*	75%	75%	*	*	*	*	*	75%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, Completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, Purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation)

Lamar Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
48%	20%	52%	56%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	50%	43%	*	*	*	*	25%	41%	*	*	52%	*
2021	0%	0%	39%	*	*	*	*	*	14%	*	*	21%	14%
2022	50%	54%	48%	*	*	*	*	30%	45%	*	*	65%	50%
2023	55%	57%	55%	*	*	*	*	35%	50%	*	*	75%	53%
2024	60%	60%	60%	*	*	*	*	40%	55%	*	*	85%	56%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 79% to 88% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
79%	75%	82%	85%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	70%	82%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2021	*	80%	57%	*	*	*	*	*	81%	N/A	*	N/A	N/A
2022	*	82%	86%	*	*	*	*	*	86%	N/A	*	N/A	N/A
2023	*	85%	87%	*	*	*	*	*	87%	N/A	*	N/A	N/A
2024	*	88%	88%	*	*	*	*	*	88%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 52% to 65% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
52%	57%	58%	62%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	30%	65%	50%	*	*	*	*	*	46%	N/A	*	N/A	N/A
2021	38%	61%	62%	*	*	*	*	*	56%	N/A	*	N/A	N/A
2022	50%	68%	65%	*	*	*	*	*	58%	N/A	*	N/A	N/A
2023	55%	71%	68%	*	*	*	*	*	62%	N/A	*	N/A	N/A
2024	65%	74%	70%	*	*	*	*	*	65%	N/A	*	N/A	N/A

Lamar Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 52% to 68% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
52%	63%	65%	67%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	33%	69%	53%	*	*	*	*	30%	50%	N/A	*	N/A	N/A
2021	73%	57%	59%	*	*	*	*	47%	62%	N/A	*	N/A	N/A
2022	75%	73%	61%	*	*	*	*	48%	65%	N/A	*	N/A	N/A
2023	76%	74%	63%	*	*	*	*	52%	67%	N/A	*	N/A	N/A
2024	78%	75%	65%	*	*	*	*	60%	69%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 32% to 69% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
32%	51%	54%	58%	69%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	24%	38%	*	*	*	*	*	35%	N/A	*	N/A	N/A
2021	*	43%	47%	*	*	*	*	*	56%	N/A	*	N/A	N/A
2022	*	55%	59%	*	*	*	*	*	60%	N/A	*	N/A	N/A
2023	*	60%	64%	*	*	*	*	*	64%	N/A	*	N/A	N/A
2024	*	65%	69%	*	*	*	*	*	68%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems adoption for implementation in the 2021-2022 school year, Purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy)

Landergin Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
45%	40%	48%	53%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	52%	22%	*	*	*	*	50%	39%	*	*	41%	67%
2021	*	36%	55%	*	*	*	*	25%	33%	*	*	46%	17%
2022	*	45%	56%	*	*	*	*	30%	43%	*	*	49%	25%
2023	*	58%	58%	*	*	*	*	40%	50%	*	*	51%	35%
2024	*	61%	62%	*	*	*	*	50%	60%	*	*	60%	45%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 39% to 79% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
39%	63%	70%	75%	79%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	50%	*	*	*	*	*	*	36%	N/A	*	N/A	N/A
2021	*	78%	*	*	*	*	*	*	57%	N/A	*	N/A	N/A
2022	*	82%	*	*	*	*	*	*	62%	N/A	*	N/A	N/A
2023	*	88%	*	*	*	*	*	*	68%	N/A	*	N/A	N/A
2024	*	91%	*	*	*	*	*	*	73%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 28% to 40% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY spring)	2022	2023	2024
28%	16%	24%	30%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	15%	40%	*	*	*	*	*	29%	N/A	*	N/A	N/A
2021	*	10%	27%	*	*	*	*	*	11%	N/A	*	N/A	N/A
2022	*	18%	35%	*	*	*	*	*	18%	N/A	*	N/A	N/A
2023	*	28%	40%	*	*	*	*	*	28%	N/A	*	N/A	N/A
2024	*	40%	45%	*	*	*	*	*	40%	N/A	*	N/A	N/A

Landergin Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 13% to 55% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
13%	32%	40%	46%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	20%	*	*	*	*	*	*	11%	N/A	*	N/A	N/A
2021	*	32%	*	*	*	*	*	*	29%	N/A	*	N/A	N/A
2022	*	43%	*	*	*	*	*	*	35%	N/A	*	N/A	N/A
2023	*	52%	*	*	*	*	*	*	45%	N/A	*	N/A	N/A
2024	*	62%	*	*	*	*	*	*	55%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 44% to 70% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
44%	47%	55%	63%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	50%	38%	*	*	*	*	*	41%	N/A	*	N/A	N/A
2021	*	48%	40%	*	*	*	*	*	48%	N/A	*	N/A	N/A
2022	*	55%	48%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2023	*	63%	57%	*	*	*	*	*	63%	N/A	*	N/A	N/A
2024	*	72%	65%	*	*	*	*	*	72%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Our campus will use Istation, Guided reading, and phonics to improve instruction. The school-wide RTI model will provide interventions and extensions for our students. We will need to use Istation at least 40 min a week and ensure that phonics lessons are taught daily.

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Landergin Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	50%	56%	63%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	36%	33%	*	*	*	*	50%	29%	*	*	34%	50%
2021	*	43%	64%	*	*	*	*	25%	42%	*	*	54%	33%
2022	*	50%	70%	*	*	*	*	50%	48%	*	*	60%	40%
2023	*	57%	75%	*	*	*	*	55%	56%	*	*	65%	50%
2024	*	65%	79%	*	*	*	*	58%	65%	*	*	70%	58%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 89% to 100% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
89%	100%	100%	100%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	90%	*	*	*	*	*	*	86%	N/A	*	N/A	N/A
2021	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A
2022	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A
2023	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A
2024	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 66% to 73% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
66%	54%	60%	65%	73%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	59%	71%	*	*	*	*	*	67%	N/A	*	N/A	N/A
2021	*	32%	80%	*	*	*	*	*	51%	N/A	*	N/A	N/A
2022	*	40%	82%	*	*	*	*	*	60%	N/A	*	N/A	N/A
2023	*	50%	84%	*	*	*	*	*	65%	N/A	*	N/A	N/A
2024	*	65%	96%	*	*	*	*	*	73%	N/A	*	N/A	N/A

Landergin Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 16% to 83% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
16%	65%	70%	75%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	18%	*	*	*	*	*	*	15%	N/A	*	N/A	N/A
2021	*	61%	*	*	*	*	*	*	62%	N/A	*	N/A	N/A
2022	*	70%	*	*	*	*	*	*	70%	N/A	*	N/A	N/A
2023	*	75%	*	*	*	*	*	*	75%	N/A	*	N/A	N/A
2024	*	83%	*	*	*	*	*	*	80%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 15% to 65% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
15%	47%	50%	55%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	17%	15%	*	*	*	*	*	15%	N/A	*	N/A	N/A
2021	*	48%	50%	*	*	*	*	*	44%	N/A	*	N/A	N/A
2022	*	50%	50%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2023	*	55%	55%	*	*	*	*	*	58%	N/A	*	N/A	N/A
2024	*	65%	65%	*	*	*	*	*	64%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Through number talks and istation math, we will provided differentiated instruction to build numeracy for our students in PK-3.

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Lawndale Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 46% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
46%	35%	56%	66%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	54%	20%	*	*	*	*	0%	46%	N/A	20%	50%	30%
2021	*	34%	44%	*	*	*	*	17%	34%	N/A	33%	34%	40%
2022	*	64%	50%	*	*	*	*	20%	56%	N/A	35%	64%	64%
2023	*	74%	65%	*	*	*	*	30%	66%	N/A	45%	74%	74%
2024	*	80%	80%	*	*	*	*	40%	80%	N/A	60%	80%	80%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 61% to 100% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
61%	85%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
*	*	67%	*	*	*	*	*	*	57%	N/A	*	N/A	N/A
*	*	85%	*	*	*	*	*	*	93%	N/A	*	N/A	N/A
*	*	90%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A
*	*	95%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A
*	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 18% to 80% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
18%	38%	60%	70%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	12%	11%	*	*	*	*	*	7%	N/A	*	N/A	N/A
2021	*	41%	36%	*	*	*	*	*	36%	N/A	*	N/A	N/A
2022	*	60%	100%	*	*	*	*	*	100%	N/A	*	N/A	N/A
2023	*	70%	100%	*	*	*	*	*	100%	N/A	*	N/A	N/A
2024	*	80%	100%	*	*	*	*	*	100%	N/A	*	N/A	N/A

Lawndale Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 29% to 80% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
29%	38%	60%	70%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	33%	*	*	*	*	*	*	24%	N/A	*	N/A	N/A
2021	*	41%	*	*	*	*	*	*	28%	N/A	*	N/A	N/A
2022	*	63%	*	*	*	*	*	*	60%	N/A	*	N/A	N/A
2023	*	73%	*	*	*	*	*	*	70%	N/A	*	N/A	N/A
2024	*	83%	*	*	*	*	*	*	80%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 36% to 78% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
36%	62%	65%	70%	78%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	43%	31%	*	*	*	*	11%	38%	N/A	*	N/A	N/A
2021	*	67%	50%	*	*	*	*	36%	63%	N/A	*	N/A	N/A
2022	*	70%	58%	*	*	*	*	40%	65%	N/A	*	N/A	N/A
2023	*	75%	68%	*	*	*	*	50%	70%	N/A	*	N/A	N/A
2024	*	80%	78%	*	*	*	*	60%	78%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Lawndale PK-3rd grade teachers will participate in Reading Academy in 2021-2022 school year. Lawndale's data reflects low performance in K-3rd; in response to the data, the tutoring plans and schedules for 19-20 and 20-21 have and will continue to be focused on hierarchical foundational skills, i.e., phonemic awareness, letter knowledge, and alphabetic decoding in all grade levels in Istation. In addition, CAS is using data to assign student lessons in Istation based on individual need as well as providing ready-to-teach Istation skills lessons for teachers to intervene in small groups based on students' Istation cycles. By the end of 20/21 school year, all Lawndale teachers will attend a PLC at Work Institute in order to implement system of data collection, analysis, and respond within the framework of the 4 PLC questions.

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PK through 3rd grade teachers will complete The

Lawndale Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 31% to 61% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
31%	27%	50%	55%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	28%	40%	*	*	*	*	33%	27%	*	*	30%	40%
2021	*	24%	33%	*	*	*	*	17%	27%	*	33%	24%	40%
2022	*	38%	40%	*	*	*	*	20%	40%	*	40%	38%	50%
2023	*	48%	50%	*	*	*	*	30%	50%	*	50%	48%	55%
2024	*	61%	61%	*	*	*	*	45%	61%	*	61%	61%	61%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 70% to 95% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
70%	82%	90%	100%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	78%	*	*	*	*	*	*	69%	N/A	*	N/A	N/A
2021	*	84%	*	*	*	*	*	*	86%	N/A	*	N/A	N/A
2022	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A
2023	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A
2024	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 64% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
64%	69%	80%	85%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	69%	44%	*	*	*	*	*	63%	N/A	*	N/A	N/A
2021	*	68%	73%	*	*	*	*	*	67%	N/A	*	N/A	N/A
2022	*	73%	80%	*	*	*	*	*	73%	N/A	*	N/A	N/A
2023	*	80%	85%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2024	*	90%	90%	*	*	*	*	*	90%	N/A	*	N/A	N/A

Lawndale Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 43% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
43%	81%	90%	100%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	45%	*	*	*	*	*	*	35%	N/A	*	N/A	N/A
2021	*	77%	*	*	*	*	*	*	77%	N/A	*	N/A	N/A
2022	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A
2023	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A
2024	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 11% to 70% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
11%	47%	52%	60%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	13%	6%	*	*	*	*	*	13%	N/A	*	N/A	N/A
2021	*	41%	50%	*	*	*	*	*	47%	N/A	*	N/A	N/A
2022	*	52%	55%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2023	*	60%	60%	*	*	*	*	*	60%	N/A	*	N/A	N/A
2024	*	70%	70%	*	*	*	*	*	70%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Monitoring and Intervention: Campus RTI plan will be based on monthly Istation ISIP results using table top lessons during RTI and teacher-assigned lessons online. CAS and teachers will administer RTI and intervention beginning second six weeks. A math tutor will be hired to support RTI and intervention.

Strategies: Campus will refocus on Number Talks and AVMR work and testing.

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. All teachers attend PLC at Work Institutes as well as develop instructional systems that answer the 4 PLC questions.

Mesa Verde Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 25% to 40% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
25%	9%	20%	30%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	19%	36%	22%	*	13%	*	*	20%	25%	*	19%	25%	20%
2021	10%	10%	0%	*	*	*	*	0%	9%	*	9%	11%	0%
2022	20%	20%	15%	*	23%	*	*	10%	20%	*	20%	20%	15%
2023	30%	30%	25%	*	33%	*	*	15%	30%	*	30%	30%	25%
2024	40%	40%	30%	*	43%	*	*	20%	40%	*	40%	40%	30%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 21% to 60% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
21%	44%	50%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	20%	0%	31%	*	*	*	*	*	20%	N/A	*	N/A	N/A
2021	45%	50%	47%	*	*	*	*	*	45%	N/A	*	N/A	N/A
2022	50%	55%	50%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2023	55%	60%	55%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2024	60%	62%	60%	*	*	*	*	*	60%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 25% to 40% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
25%	25%	30%	35%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	23%	13%	38%	*	*	*	*	*	24%	N/A	21%	N/A	N/A
2021	21%	18%	36%	*	*	*	*	*	24%	N/A	9%	N/A	N/A
2022	30%	25%	40%	*	*	*	*	*	35%	N/A	20%	N/A	N/A
2023	35%	30%	45%	*	*	*	*	*	40%	N/A	25%	N/A	N/A
2024	40%	35%	50%	*	*	*	*	*	45%	N/A	30%	N/A	N/A

Mesa Verde Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 27% to 50% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
27%	37%	40%	45%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	36%	20%	20%	*	*	*	*	*	26%	N/A	32%	N/A	N/A
2021	42%	62%	29%	*	*	*	*	*	36%	N/A	31%	N/A	N/A
2022	42%	65%	35%	*	*	*	*	*	40%	N/A	37%	N/A	N/A
2023	48%	70%	40%	*	*	*	*	*	45%	N/A	45%	N/A	N/A
2024	54%	75%	45%	*	*	*	*	*	50%	N/A	52%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 28% to 55% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
28%	37%	40%	45%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	35%	25%	*	*	*	*	*	*	27%	N/A	41%	N/A	N/A
2021	37%	38%	*	*	*	*	*	*	37%	N/A	42%	N/A	N/A
2022	42%	38%	*	*	*	*	*	*	43%	N/A	48%	N/A	N/A
2023	47%	45%	*	*	*	*	*	*	50%	N/A	55%	N/A	N/A
2024	54%	55%	*	*	*	*	*	*	55%	N/A	62%	N/A	N/A

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, Completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, Purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, mClass, and Istation)

Mesa Verde Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR math will increase from 27% to 47% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
27%	6%	30%	35%	47%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	22%	32%	22%	*	38%	*	*	14%	28%	*	25%	27%	30%
2021	11%	5%	0%	*	*	*	*	0%	6%	*	5%	7%	0%
2022	30%	25%	20%	*	48%	*	*	20%	26%	*	25%	27%	20%
2023	40%	35%	35%	*	58%	*	*	35%	36%	*	35%	37%	35%
2024	47%	47%	45%	*	68%	*	*	45%	46%	*	47%	47%	45%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 77% to 95% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
77%	83%	85%	90%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	72%	100%	75%	*	*	*	*	*	76%	N/A	*	N/A	N/A
2021	90%	100%	67%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2022	80%	100%	85%	*	*	*	*	*	85%	N/A	*	N/A	N/A
2023	85%	100%	90%	*	*	*	*	*	90%	N/A	*	N/A	N/A
2024	95%	100%	95%	*	*	*	*	*	95%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 54% to 75% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
54%	59%	65%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	41%	50%	73%	*	*	*	*	*	57%	N/A	42%	N/A	N/A
2021	47%	64%	73%	*	*	*	*	*	58%	N/A	42%	N/A	N/A
2022	55%	70%	78%	*	*	*	*	*	67%	N/A	55%	N/A	N/A
2023	65%	75%	85%	*	*	*	*	*	72%	N/A	65%	N/A	N/A
2024	75%	80%	88%	*	*	*	*	*	77%	N/A	75%	N/A	N/A

Mesa Verde Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 27% to 80% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
27%	61%	70%	75%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	23%	46%	21%	*	*	*	*	*	22%	N/A	26%	N/A	N/A
2021	70%	62%	57%	*	*	*	*	*	61%	N/A	58%	N/A	N/A
2022	75%	67%	62%	*	*	*	*	*	70%	N/A	63%	N/A	N/A
2023	80%	74%	68%	*	*	*	*	*	75%	N/A	70%	N/A	N/A
2024	83%	80%	75%	*	*	*	*	*	80%	N/A	75%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 12% to 39% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
12%	24%	30%	35%	39%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	12%	6%	*	*	*	*	*	*	13%	N/A	16%	N/A	N/A
2021	27%	14%	*	*	*	*	*	*	24%	N/A	30%	N/A	N/A
2022	26%	25%	*	*	*	*	*	*	25%	N/A	33%	N/A	N/A
2023	33%	32%	*	*	*	*	*	*	32%	N/A	37%	N/A	N/A
2024	40%	39%	*	*	*	*	*	*	39%	N/A	40%	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems adoption for implementation in the 2021-2022 school year, Purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy)

Oakdale Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 36% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
36%	16%	39%	44%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	32%	47%	-	*	-	*	38%	36%	-	33%	35%	*
2021	*	9%	42%	-	*	-	*	7%	16%	-	20%	16%	17%
2022	*	38%	53%	-	*	-	*	41%	39%	-	36%	39%	39%
2023	*	44%	57%	-	*	-	*	45%	44%	-	40%	44%	44%
2024	*	50%	62%	-	*	-	*	50%	50%	-	45%	50%	50%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 53% to 86% by June 2024

Yearly Target Goals

2020(BOY)	2021(Eoy)	2022	2023	2024
53%	73%	77%	82%	86%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	46%	*	*	*	*	*	*	55%	N/A	*	N/A	N/A
2021	*	67%	*	*	*	*	*	*	69%	N/A	*	N/A	N/A
2022	*	75%	*	*	*	*	*	*	75%	N/A	*	N/A	N/A
2023	*	80%	*	*	*	*	*	*	80%	N/A	*	N/A	N/A
2024	*	85%	*	*	*	*	*	*	85%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in MClass Progress Monitoring will increase from 31% to 69% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
31%	37%	50%	59%	69%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	39%	12%	*	*	*	*	*	24%	N/A	*	N/A	N/A
2021	*	40%	29%	*	*	*	*	*	35%	N/A	*	N/A	N/A
2022	*	52%	45%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2023	*	60%	55%	*	*	*	*	*	59%	N/A	*	N/A	N/A
2024	*	70%	65%	*	*	*	*	*	69%	N/A	*	N/A	N/A

Oakdale Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 18% to 60% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
18%	31%	40%	50%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	17%	*	*	*	*	*	*	16%	N/A	*	N/A	N/A
2021	*	29%	*	*	*	*	*	*	30%	N/A	*	N/A	N/A
2022	*	40%	*	*	*	*	*	*	40%	N/A	*	N/A	N/A
2023	*	50%	*	*	*	*	*	*	50%	N/A	*	N/A	N/A
2024	*	60%	*	*	*	*	*	*	60%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 47% to 74% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
47%	57%	63%	68%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	53%	*	*	*	*	*	36%	44%	N/A	*	N/A	N/A
2021	*	58%	*	*	*	*	*	8%	50%	N/A	*	N/A	N/A
2022	*	66%	*	*	*	*	*	48%	63%	N/A	*	N/A	N/A
2023	*	70%	*	*	*	*	*	55%	68%	N/A	*	N/A	N/A
2024	*	76%	*	*	*	*	*	62%	74%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, Completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, Purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation)

Oakdale Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR math will increase from 38% to 52% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
38%	17%	42%	47%	52%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	35%	40%	-	*	-	*	38%	38%	-	33%	36%	*
2021	*	16%	25%	-	*	-	*	7%	16%	-	20%	17%	16%
2022	*	42%	45%	-	*	-	*	41%	42%	-	37%	42%	42%
2023	*	47%	49%	-	*	-	*	45%	47%	-	42%	46%	46%
2024	*	52%	55%	-	*	-	*	50%	52%	-	47%	51%	51%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 89% to 98% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
89%	95%	96%	97%	98%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	85%	*	*	*	*	*	*	91%	N/A	*	N/A	N/A
2021	*	93%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A
2022	*	94%	*	*	*	*	*	*	95%	N/A	*	N/A	N/A
2023	*	95%	*	*	*	*	*	*	96%	N/A	*	N/A	N/A
2024	*	97%	*	*	*	*	*	*	97%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 58% to 85% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
58%	65%	72%	79%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	57%	56%	*	*	*	*	*	53%	N/A	*	N/A	N/A
2021	*	68%	59%	*	*	*	*	*	59%	N/A	*	N/A	N/A
2022	*	72%	72%	*	*	*	*	*	72%	N/A	*	N/A	N/A
2023	*	79%	79%	*	*	*	*	*	79%	N/A	*	N/A	N/A
2024	*	85%	85%	*	*	*	*	*	85%	N/A	*	N/A	N/A

Oakdale Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 43% to 75% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
43%	63%	65%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	41%	*	*	*	*	*	*	34%	N/A	*	N/A	N/A
2021	*	65%	*	*	*	*	*	*	67%	N/A	*	N/A	N/A
2022	*	70%	*	*	*	*	*	*	70%	N/A	*	N/A	N/A
2023	*	73%	*	*	*	*	*	*	73%	N/A	*	N/A	N/A
2024	*	75%	*	*	*	*	*	*	75%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 24% to 62% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
24%	42%	47%	52%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	30%	*	*	*	*	*	18%	23%	N/A	*	N/A	N/A
2021	*	43%	*	*	*	*	*	8%	40%	N/A	*	N/A	N/A
2022	*	47%	*	*	*	*	*	40%	43%	N/A	*	N/A	N/A
2023	*	56%	*	*	*	*	*	50%	52%	N/A	*	N/A	N/A
2024	*	65%	*	*	*	*	*	60%	62%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Utilizing iStation data and intervention tools, Campus intervention K-5, math intervention pull-out in 2nd and team teaching in 3rd/4th with some small group intervention.

Olsen Park Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 51% to 73% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
51%	58%	63%	68%	73%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	41%	58%	*	*	*	*	14%	33%	*	*	55%	36%
2021	*	78%	56%	*	*	*	*	*	52%	*	*	56%	67%
2022	*	80%	60%	*	*	*	*	20%	57%	*	*	59%	70%
2023	*	83%	63%	*	*	*	*	30%	62%	*	*	63%	73%
2024	*	85%	66%	*	*	*	*	40%	67%	*	*	66%	76%

Early Childhood Literacy Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 45% to 79% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
45%	64%	69%	74%	79%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	27%	50%	*	*	*	*	*	35%	N/A	*	N/A	N/A
2021	*	50%	74%	*	*	*	*	*	45%	N/A	*	N/A	N/A
2022	*	55%	79%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2023	*	60%	84%	*	*	*	*	*	62%	N/A	*	N/A	N/A
2024	*	65%	89%	*	*	*	*	*	69%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 44% to 83% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
44%	65%	71%	77%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	29%	51%	*	*	*	*	*	23%	N/A	*	N/A	N/A
2021	*	56%	68%	*	*	*	*	*	41%	N/A	*	N/A	N/A
2022	*	62%	74%	*	*	*	*	*	48%	N/A	*	N/A	N/A
2023	*	68%	80%	*	*	*	*	*	58%	N/A	*	N/A	N/A
2024	*	74%	86%	*	*	*	*	*	68%	N/A	*	N/A	N/A

Olsen Park Elementary

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall reading in I-Station Progress Monitoring will increase from 67% to 85% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
67%	65%	77%	81%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	50%	73%	*	*	*	*	*	44%	N/A	*	N/A	N/A
2021	*	47%	71%	*	*	*	*	*	42%	N/A	*	N/A	N/A
2022	*	77%	78%	*	*	*	*	*	72%	N/A	*	N/A	N/A
2023	*	81%	83%	*	*	*	*	*	77%	N/A	*	N/A	N/A
2024	*	85%	88%	*	*	*	*	*	85%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will participate in continued professional development of The Science of Teaching Reading over the next three years. Olsen is teaching our teachers how to look at I-Station data & MClass data to support students in making growth. Teachers are using Empowering Writers to support their learners in bridging their understanding of reading and writing. Olsen added additional tutors for response to intervention time to fill the gap with struggling sub-populations in all grade levels. Teachers are integrating technology/Canvas into daily lessons.

Olsen Park Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 60% to 76% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
60%	48%	68%	72%	76%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	55%	65%	*	*	*	*	43%	50%	*	*	59%	64%
2021	*	56%	50%	*	*	*	*	*	32%	*	*	49%	44%
2022	*	63%	68%	*	*	*	*	48%	58%	*	*	64%	69%
2023	*	68%	72%	*	*	*	*	53%	62%	*	*	69%	74%
2024	*	72%	76%	*	*	*	*	58%	68%	*	*	74%	79%

Early Childhood Math Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 77% to 96% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
77%	87%	90%	93%	96%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	91%	74%	*	*	*	*	*	62%	N/A	*	N/A	N/A
2021	*	100%	86%	*	*	*	*	*	79%	N/A	*	N/A	N/A
2022	*	100%	89%	*	*	*	*	*	85%	N/A	*	N/A	N/A
2023	*	100%	93%	*	*	*	*	*	89%	N/A	*	N/A	N/A
2024	*	100%	96%	*	*	*	*	*	93%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 48% to 100% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
48%	90%	93%	96%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	24%	64%	*	*	*	*	*	27%	N/A	*	N/A	N/A
2021	*	88%	95%	*	*	*	*	*	83%	N/A	*	N/A	N/A
2022	*	91%	100%	*	*	*	*	*	86%	N/A	*	N/A	N/A
2023	*	94%	100%	*	*	*	*	*	89%	N/A	*	N/A	N/A
2024	*	97%	100%	*	*	*	*	*	92%	N/A	*	N/A	N/A

Olsen Park Elementary

Early Childhood Math Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 51% to 85% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
51%	67%	73%	79%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	50%	73%	*	*	*	*	*	44%	N/A	*	N/A	N/A
2021	*	59%	70%	*	*	*	*	*	46%	N/A	*	N/A	N/A
2022	*	63%	76%	*	*	*	*	*	57%	N/A	*	N/A	N/A
2023	*	69%	77%	*	*	*	*	*	65%	N/A	*	N/A	N/A
2024	*	75%	78%	*	*	*	*	*	75%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Olsen is teaching our teachers how to look at I-Station data to help the students make growth. Olsen added additional tutors for response to intervention time to fill the gap with struggling sub-populations in all grade levels. Teachers are integrating technology into daily lessons.

Paramount Terrace Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 37% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	43%	50%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	20%	48%	26%	*	-	-	*	0%	32%	-	*	34%	50%
2021	43%	35%	46%	*	-	-	*	18%	31%	-	*	43%	43%
2022	45%	50%	48%	*	-	-	*	20%	40%	-	*	45%	50%
2023	50%	55%	52%	*	-	-	*	35%	50%	-	*	50%	55%
2024	60%	60%	60%	*	-	-	*	50%	60%	-	*	60%	60%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 47% to 80% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
47%	74%	74%	75%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	27%	73%	*	*	*	*	*	53%	N/A	*	N/A	N/A
2021	*	55%	89%	*	*	*	*	*	75%	N/A	*	N/A	N/A
2022	*	55%	89%	*	*	*	*	*	77%	N/A	*	N/A	N/A
2023	*	62%	90%	*	*	*	*	*	82%	N/A	*	N/A	N/A
2024	*	70%	90%	*	*	*	*	*	85%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 36% to 70% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
36%	62%	65%	68%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	38%	37%	*	*	*	*	*	26%	N/A	*	N/A	N/A
2021	*	41%	77%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2022	*	50%	80%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2023	*	60%	83%	*	*	*	*	*	60%	N/A	*	N/A	N/A
2024	*	70%	85%	*	*	*	*	*	65%	N/A	*	N/A	N/A

Paramount Terrace Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 42% to 76% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
42%	48%	55%	68%	76%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	37%	47%	*	*	*	*	*	26%	N/A	*	N/A	N/A
2021	*	40%	57%	*	*	*	*	*	32%	N/A	*	N/A	N/A
2022	*	54%	60%	*	*	*	*	*	45%	N/A	*	N/A	N/A
2023	*	64%	65%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2024	*	74%	76%	*	*	*	*	*	65%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 57% to 85% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
57%	72%	75%	80%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	54%	53%	*	*	*	*	38%	43%	N/A	*	N/A	N/A
2021	*	62%	70%	*	*	*	*	36%	66%	N/A	*	N/A	N/A
2022	*	65%	75%	*	*	*	*	50%	68%	N/A	*	N/A	N/A
2023	*	75%	80%	*	*	*	*	60%	73%	N/A	*	N/A	N/A
2024	*	85%	85%	*	*	*	*	70%	78%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, Completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, Purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation)

Paramount Terrace Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR math will increase from 37% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	19%	50%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0%	48%	32%	*	-	-	*	15%	32%	-	*	39%	25%
2021	29%	15%	21%	*	-	-	*	0%	11%	-	*	19%	14%
2022	30%	55%	40%	*	-	-	*	40%	40%	-	*	40%	38%
2023	35%	60%	50%	*	-	-	*	50%	50%	-	*	50%	52%
2024	50%	70%	60%	*	-	-	*	60%	60%	-	*	60%	60%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 75% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
75%	85%	85%	85%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	64%	91%	*	*	*	*	*	93%	N/A	*	N/A	N/A
2021	*	82%	100%	*	*	*	*	*	92%	N/A	*	N/A	N/A
2022	*	83%	100%	*	*	*	*	*	93%	N/A	*	N/A	N/A
2023	*	85%	100%	*	*	*	*	*	95%	N/A	*	N/A	N/A
2024	*	90%	100%	*	*	*	*	*	96%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 68% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
68%	78%	80%	85%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	62%	76%	*	*	*	*	*	63%	N/A	*	N/A	N/A
2021	*	68%	90%	*	*	*	*	*	69%	N/A	*	N/A	N/A
2022	*	75%	92%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2023	*	85%	93%	*	*	*	*	*	85%	N/A	*	N/A	N/A
2024	*	90%	95%	*	*	*	*	*	90%	N/A	*	N/A	N/A

Paramount Terrace Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 36% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
36%	85%	85%	88%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	26%	47%	*	*	*	*	*	17%	N/A	*	N/A	N/A
2021	*	80%	89%	*	*	*	*	*	77%	N/A	*	N/A	N/A
2022	*	80%	90%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2023	*	85%	90%	*	*	*	*	*	85%	N/A	*	N/A	N/A
2024	*	90%	90%	*	*	*	*	*	90%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 40% to 70% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
40%	46%	55%	65%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	26%	61%	*	*	*	*	63%	26%	N/A	*	N/A	N/A
2021	*	35%	50%	*	*	*	*	27%	31%	N/A	*	N/A	N/A
2022	*	50%	68%	*	*	*	*	50%	50%	N/A	*	N/A	N/A
2023	*	60%	70%	*	*	*	*	60%	60%	N/A	*	N/A	N/A
2024	*	70%	72%	*	*	*	*	70%	70%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems adoption for implementation in the 2021-2022 school year, Purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy)

Park Hills Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
47%	44%	50%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	45%	48%	20%	*	*	*	*	50%	47%	*	64%	45%	56%
2021	14%	41%	100%	*	*	*	*	33%	44%	*	29%	33%	44%
2022	19%	46%	100%	*	*	*	*	38%	49%	*	34%	38%	49%
2023	25%	52%	100%	*	*	*	*	44%	55%	*	40%	44%	55%
2024	32%	60%	100%	*	*	*	*	51%	62%	*	47%	51%	62%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 45% to 60% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
45%	44%	50%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	46%	*	*	*	*	*	*	45%	N/A	*	N/A	N/A
2021	*	41%	*	*	*	*	*	*	50%	N/A	*	N/A	N/A
2022	*	46%	*	*	*	*	*	*	55%	N/A	*	N/A	N/A
2023	*	52%	*	*	*	*	*	*	61%	N/A	*	N/A	N/A
2024	*	60%	*	*	*	*	*	*	70%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 39% to 50% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
39%	35%	40%	45%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	38%	*	*	*	*	*	*	36%	N/A	41%	N/A	N/A
2021	*	45%	*	*	*	*	*	*	36%	N/A	67%	N/A	N/A
2022	*	50%	*	*	*	*	*	*	41%	N/A	72%	N/A	N/A
2023	*	56%	*	*	*	*	*	*	47%	N/A	78%	N/A	N/A
2024	*	62%	*	*	*	*	*	*	54%	N/A	85%	N/A	N/A

Park Hills Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 27% to 75% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
27%	57%	62%	68%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	26%	*	*	*	*	*	*	26%	N/A	25%	N/A	N/A
2021	*	64%	*	*	*	*	*	*	58%	N/A	60%	N/A	N/A
2022	*	69%	*	*	*	*	*	*	63%	N/A	65%	N/A	N/A
2023	*	75%	*	*	*	*	*	*	69%	N/A	70%	N/A	N/A
2024	*	82%	*	*	*	*	*	*	76%	N/A	77%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 43% to 78% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
43%	60%	65%	71%	78%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	48%	*	*	*	*	*	*	40%	N/A	48%	N/A	N/A
2021	*	60%	*	*	*	*	*	*	59%	N/A	50%	N/A	N/A
2022	*	65%	*	*	*	*	*	*	64%	N/A	55%	N/A	N/A
2023	*	71%	*	*	*	*	*	*	70%	N/A	61%	N/A	N/A
2024	*	78%	*	*	*	*	*	*	77%	N/A	68%	N/A	N/A

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, Completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, Purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation)

Park Hills Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR math will increase from 43% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
43%	32%	37%	42%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	36%	41%	40%	*	*	*	*	33%	42%	*	50%	37%	67%
2021	29%	27%	60%	*	*	*	*	33%	33%	*	35%	17%	33%
2022	34%	32%	65%	*	*	*	*	38%	38%	*	40%	22%	38%
2023	40%	38%	71%	*	*	*	*	44%	44%	*	46%	28%	44%
2024	47%	45%	77%	*	*	*	*	51%	51%	*	53%	35%	51%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 40% to 75 % by June 2024

Yearly Target Goals

2020(BOY)	2021(Eoy)	2022	2023	2024
40%	61%	65%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	31%	*	*	*	*	*	*	45%	N/A	*	N/A	N/A
2021	*	54%	*	*	*	*	*	*	80%	N/A	*	N/A	N/A
2022	*	59%	*	*	*	*	*	*	85%	N/A	*	N/A	N/A
2023	*	65%	*	*	*	*	*	*	91%	N/A	*	N/A	N/A
2024	*	72%	*	*	*	*	*	*	98%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 52% to 78% by June 2024

Yearly Target Goals

2020(BOY)	2021(Eoy)	2022	2023	2024
52%	64%	69%	74%	78%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	57%	*	*	*	*	*	*	52%	N/A	54%	N/A	N/A
2021	*	71%	*	*	*	*	*	*	65%	N/A	76%	N/A	N/A
2022	*	76%	*	*	*	*	*	*	70%	N/A	81%	N/A	N/A
2023	*	82%	*	*	*	*	*	*	55%	N/A	87%	N/A	N/A
2024	*	89%	*	*	*	*	*	*	62%	N/A	94%	N/A	N/A

Park Hills Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 33% to 92% by June 2024

Yearly Target Goals

2020(BOY)	2021(EOY)	2022	2023	2024
33%	77%	82%	87%	92%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	35%	*	*	*	*	*	*	29%	N/A	42%	N/A	N/A
2021	*	75%	*	*	*	*	*	*	75%	N/A	60%	N/A	N/A
2022	*	80%	*	*	*	*	*	*	80%	N/A	65%	N/A	N/A
2023	*	86%	*	*	*	*	*	*	86%	N/A	71%	N/A	N/A
2024	*	93%	*	*	*	*	*	*	86%	N/A	78%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 28% to 55% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
28%	35%	40%	45%	55%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	23%	*	*	*	*	*	*	21%	N/A	20%	N/A	N/A
2021	*	37%	*	*	*	*	*	*	37%	N/A	36%	N/A	N/A
2022	*	42%	*	*	*	*	*	*	42%	N/A	41%	N/A	N/A
2023	*	48%	*	*	*	*	*	*	48%	N/A	47%	N/A	N/A
2024	*	55%	*	*	*	*	*	*	55%	N/A	54%	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems adoption for implementation in the 2021-2022 school year, Purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, Ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy)

Pleasant Valley Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 38% to 64% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
28%	38%	47%	55%	64%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	22%	36%	*	*	*	*	20%	24%	*	*	24%	*
2021	*	42%	42%	*	*	*	*	20%	38%	*	*	45%	17%
2022	*	51%	51%	*	*	*	*	33%	46%	*	*	54%	35%
2023	*	58%	58%	*	*	*	*	44%	54%	*	*	60%	45%
2024	*	64%	64%	*	*	*	*	52%	62%	*	*	67%	55%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 67% to 82% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
55%	67%	74%	78%	82%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	*	*	*	*	*	*	50%	N/A	*	N/A	N/A
2021	*	*	*	*	*	*	*	*	67%	N/A	*	N/A	N/A
2022	*	*	*	*	*	*	*	*	74%	N/A	*	N/A	N/A
2023	*	*	*	*	*	*	*	*	79%	N/A	*	N/A	N/A
2024	*	*	*	*	*	*	*	*	82%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 43% to 80% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
31%	43%	54%	67%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	38%	25%	*	*	*	*	*	24%	N/A	*	N/A	N/A
2021	*	53%	39%	*	*	*	*	*	39%	N/A	*	N/A	N/A
2022	*	68%	52%	*	*	*	*	*	52%	N/A	*	N/A	N/A
2023	*	74%	65%	*	*	*	*	*	65%	N/A	*	N/A	N/A
2024	*	84%	80%	*	*	*	*	*	80%	N/A	*	N/A	N/A

Pleasant Valley Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 81% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
23%	81%	85%	89%	92%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	24%	42%	*	*	*	*	*	18%	N/A	*	N/A	N/A
2021	*	81%	77%	*	*	*	*	*	81%	N/A	*	N/A	N/A
2022	*	85%	84%	*	*	*	*	*	85%	N/A	*	N/A	N/A
2023	*	89%	88%	*	*	*	*	*	89%	N/A	*	N/A	N/A
2024	*	93%	92%	*	*	*	*	*	93%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 55% to 84% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
27%	55%	68%	75%	84%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	30%	*	*	*	*	*	*	26%	N/A	*	N/A	N/A
2021	*	64%	*	*	*	*	*	*	52%	N/A	*	N/A	N/A
2022	*	72%	*	*	*	*	*	*	70%	N/A	*	N/A	N/A
2023	*	79%	*	*	*	*	*	*	78%	N/A	*	N/A	N/A
2024	*	85%	*	*	*	*	*	*	86%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, Completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, Purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation).

Pleasant Valley Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 35% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
31%	38%	46%	56%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	22%	43%	*	*	*	*	20%	27%	*	*	26%	*
2021	*	33%	42%	*	*	*	*	60%	38%	*	*	35%	33%
2022	*	43%	51%	*	*	*	*	50%	45%	*	*	51%	43%
2023	*	55%	58%	*	*	*	*	58%	56%	*	*	58%	55%
2024	*	64%	66%	*	*	*	*	62%	65%	*	*	66%	64%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 67% to 82% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
76%	67%	73%	78%	82%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	*	*	*	*	*	*	67%	N/A	*	N/A	N/A
2021	*	*	*	*	*	*	*	*	56%	N/A	*	N/A	N/A
2022	*	*	*	*	*	*	*	*	65%	N/A	*	N/A	N/A
2023	*	*	*	*	*	*	*	*	72%	N/A	*	N/A	N/A
2024	*	*	*	*	*	*	*	*	80%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 78% to 86% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
65%	78%	81%	84%	86%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	61%	63%	*	*	*	*	*	63%	N/A	*	N/A	N/A
2021	*	79%	74%	*	*	*	*	*	74%	N/A	*	N/A	N/A
2022	*	82%	79%	*	*	*	*	*	79%	N/A	*	N/A	N/A
2023	*	84%	82%	*	*	*	*	*	81%	N/A	*	N/A	N/A
2024	*	86%	85%	*	*	*	*	*	83%	N/A	*	N/A	N/A

Pleasant Valley Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 91% to 96% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
29%	91%	92%	94%	96%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	14%	45%	*	*	*	*	*	21%	N/A	*	N/A	N/A
2021	*	94%	85%	*	*	*	*	*	96%	N/A	*	N/A	N/A
2022	*	92%	88%	*	*	*	*	*	92%	N/A	*	N/A	N/A
2023	*	94%	91%	*	*	*	*	*	94%	N/A	*	N/A	N/A
2024	*	96%	94%	*	*	*	*	*	96%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 42% to 70% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
20%	42%	53%	61%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	15%	*	*	*	*	*	*	19%	N/A	*	N/A	N/A
2021	*	41%	*	*	*	*	*	*	45%	N/A	*	N/A	N/A
2022	*	52%	*	*	*	*	*	*	56%	N/A	*	N/A	N/A
2023	*	60%	*	*	*	*	*	*	64%	N/A	*	N/A	N/A
2024	*	69%	*	*	*	*	*	*	73%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems adoption for implementation in the 2021-2022 school year, purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy)

Puckett Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 64% to 78% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
64%	65%	68%	73%	78%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	42%	70%	-	*	-	*	13%	38%	*	*	69%	14%
2021	*	25%	82%	-	*	-	*	14%	46%	*	*	68%	43%
2022	*	30%	87%	-	*	-	*	18%	51%	*	*	73%	48%
2023	*	35%	91%	-	*	-	*	23%	56%	*	*	78%	53%
2024	*	40%	96%	-	*	-	*	28%	56%	*	*	83%	58%

Early Childhood Literacy Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 53% to 83% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
53%	64%	71%	77%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	43%	56%	*	*	*	*	*	40%	N/A	*	N/A	N/A
2021	*	46%	74%	*	*	*	*	*	60%	N/A	*	N/A	N/A
2022	*	51%	80%	*	*	*	*	*	65%	N/A	*	N/A	N/A
2023	*	56%	85%	*	*	*	*	*	70%	N/A	*	N/A	N/A
2024	*	62%	90%	*	*	*	*	*	75%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 61% to 85% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
61%	70%	75%	80%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	58%	64%	*	*	*	*	*	41%	N/A	*	N/A	N/A
2021	*	58%	73%	*	*	*	*	*	52%	N/A	*	N/A	N/A
2022	*	63%	78%	*	*	*	*	*	57%	N/A	*	N/A	N/A
2023	*	70%	80%	*	*	*	*	*	65%	N/A	*	N/A	N/A
2024	*	85%	85%	*	*	*	*	*	70%	N/A	*	N/A	N/A

Puckett Elementary

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 61% to 85% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
61%	68%	75%	80%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	82%	52%	*	*	*	*	20%	50%	N/A	*	N/A	N/A
2021	*	76%	67%	*	*	*	*	27%	56%	N/A	*	N/A	N/A
2022	*	82%	65%	*	*	*	*	35%	65%	N/A	*	N/A	N/A
2023	*	87%	75%	*	*	*	*	40%	75%	N/A	*	N/A	N/A
2024	*	94%	85%	*	*	*	*	45%	85%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

At Puckett Elementary some of the things that we are doing are detailed and data driven. We are tracking student progress with assessments and shifting instruction to fit those needs. We will continue to include skills we have learned as a campus for Closing the Achievement Gap. We will continue conversation as a campus during our PLC discussions. PROFESSIONAL DEVELOPMENT RECOMMENDED: All K - 3rd grade nce of Reading Academics and will continue to strengthen those skills.

Puckett Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% to 63% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
48%	41%	53%	58%	63%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	33%	54%	-	*	-	*	13%	19%	*	*	53%	0%
2021	*	8%	55%	-	*	-	*	0%	8%	*	*	14%	8%
2022	*	15%	60%	-	*	-	*	8%	15%	*	*	20%	15%
2023	*	20%	65%	-	*	-	*	15%	25%	*	*	25%	25%
2024	*	25%	70%	-	*	-	*	25%	35%	*	*	30%	30%

Early Childhood Math Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 80% to 98% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
80%	82%	88%	95%	98%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	71%	81%	*	*	*	*	*	60%	N/A	*	N/A	N/A
2021	*	62%	89%	*	*	*	*	*	67%	N/A	*	N/A	N/A
2022	*	67%	95%	*	*	*	*	*	75%	N/A	*	N/A	N/A
2023	*	73%	100%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2024	*	78%	100%	*	*	*	*	*	85%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 61% to 100% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
61%	82%	88%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	42%	62%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2021	*	55%	92%	*	*	*	*	*	65%	N/A	*	N/A	N/A
2022	*	60%	95%	*	*	*	*	*	76%	N/A	*	N/A	N/A
2023	*	65%	100%	*	*	*	*	*	81%	N/A	*	N/A	N/A
2024	*	70%	100%	*	*	*	*	*	86%	N/A	*	N/A	N/A

Puckett Elementary

Early Childhood Math Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 32% to 80% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
32%	63%	68%	75%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	41%	28%	*	*	*	*	10%	13%	N/A	*	N/A	N/A
2021	*	71%	61%	*	*	*	*	27%	60%	N/A	*	N/A	N/A
2022	*	77%	66%	*	*	*	*	35%	65%	N/A	*	N/A	N/A
2023	*	83%	73%	*	*	*	*	40%	70%	N/A	*	N/A	N/A
2024	*	90%	78%	*	*	*	*	45%	75%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

At Puckett Elementary some of the things that we are doing are detailed and data driven. We are tracking student progress with assessments and shifting instruction to fit those needs. We will continue to include skills we have learned as a campus for Closing the Achievement Gap. We will continue conversation as a campus during our PLC discussions. PROFESSIONAL DEVELOPMENT RECOMMENDED: All K - 3rd grade f Reading Academics and will continue to strengthen those skills.

Ridgecrest Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 66% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
47%	48%	52%	55%	66%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	14%	38%	58%	*	*	*	*	33%	39%	*	*	46%	57%
2021	*	42%	50%	*	*	*	*	33%	42%	*	*	51%	29%
2022	36%	50%	62%	*	*	*	*	37%	47%	*	*	60%	62%
2023	47%	58%	64%	*	*	*	*	40%	51%	*	*	63%	64%
2024	58%	62%	69%	*	*	*	*	42%	62%	*	*	66%	66%

Early Childhood Literacy Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 38% to 70% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
38%	44%	52%	60%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	35%	46%	*	*	*	*	*	37%	N/A	*	N/A	N/A
2021	*	58%	58%	*	*	*	*	*	36%	N/A	*	N/A	N/A
2022	*	62%	65%	*	*	*	*	*	58%	N/A	*	N/A	N/A
2023	*	65%	73%	*	*	*	*	*	65%	N/A	*	N/A	N/A
2024	*	70%	78%	*	*	*	*	*	70%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 33% to 75% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
33%	52%	60%	65%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	28%	34%	*	*	*	*	*	25%	N/A	*	N/A	N/A
2021	*	35%	64%	*	*	*	*	*	36%	N/A	*	N/A	N/A
2022	*	49%	68%	*	*	*	*	*	46%	N/A	*	N/A	N/A
2023	*	56%	70%	*	*	*	*	*	58%	N/A	*	N/A	N/A
2024	*	65%	75%	*	*	*	*	*	70%	N/A	*	N/A	N/A

Ridgecrest Elementary

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 62% to 86% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
62%	80%	82%	85%	86%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	67%	63%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2021	*	80%	79%	*	*	*	*	*	71%	N/A	*	N/A	N/A
2022	*	82%	80%	*	*	*	*	*	73%	N/A	*	N/A	N/A
2023	*	84%	82%	*	*	*	*	*	75%	N/A	*	N/A	N/A
2024	*	8600%	85%	*	*	*	*	*	72%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Continued implementation of the supplemental phonics curriculum adopted for Pre-K and 3rd grade that was implemented during the 2021-2022 school year, Completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, Purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation).

Ridgecrest Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 51% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
51%	47%	58%	62%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	15%	38%	58%	*	*	*	*	35%	39%	*	*	46%	57%
2021	*	42%	53%	*	*	*	*	50%	39%	*	*	49%	29%
2022	30%	48%	68%	*	*	*	*	55%	48%	*	*	54%	50%
2023	38%	52%	72%	*	*	*	*	58%	52%	*	*	58%	60%
2024	44%	60%	75%	*	*	*	*	60%	55%	*	*	60%	75%

Early Childhood Math Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 61% to 78% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
61%	62%	70%	76%	78%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	47%	77%	*	*	*	*	*	53%	N/A	*	N/A	N/A
2021	*	78%	96%	*	*	*	*	*	81%	N/A	*	N/A	N/A
2022	*	80%	97%	*	*	*	*	*	84%	N/A	*	N/A	N/A
2023	*	82%	98%	*	*	*	*	*	86%	N/A	*	N/A	N/A
2024	*	84%	100%	*	*	*	*	*	88%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 38% to 84% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
38%	76%	78%	80%	84%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	40%	37%	*	*	*	*	*	39%	N/A	*	N/A	N/A
2021	*	63%	86%	*	*	*	*	*	66%	N/A	*	N/A	N/A
2022	*	66%	88%	*	*	*	*	*	70%	N/A	*	N/A	N/A
2023	*	73%	90%	*	*	*	*	*	73%	N/A	*	N/A	N/A
2024	*	80%	92%	*	*	*	*	*	80%	N/A	*	N/A	N/A

Ridgecrest Elementary

Early Childhood Math Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 31% to 80% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
31%	66%	70%	76%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	30%	37%	*	*	*	*	*	32%	N/A	*	N/A	N/A
2021	*	47%	82%	*	*	*	*	*	59%	N/A	*	N/A	N/A
2022	*	50%	84%	*	*	*	*	*	62%	N/A	*	N/A	N/A
2023	*	60%	87%	*	*	*	*	*	65%	N/A	*	N/A	N/A
2024	*	70%	90%	*	*	*	*	*	67%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Continued implementation of the PreK adopted curriculum, Completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, Purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation).

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 31% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
45%	22%	40%	56%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	40%	41%	*	*	67%	*	*	25%	36%	*	44%	43%	13%
2021	*	21%	*	*	0.4	*	*	0%	21%	*	17%	21%	40%
2022	50%	38%	*	*	56%	*	*	25%	43%	*	31%	34%	45%
2023	60%	56%	*	*	69%	*	*	38%	56%	*	49%	57%	55%
2024	65%	75%	*	*	80%	*	*	43%	75%	*	68%	68%	75%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 48% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
48%	53%	80%	85%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	39%	*	*	*	*	*	*	28%	N/A	8%	N/A	N/A
2021	*	66%	*	*	*	*	*	*	51%	N/A	73%	N/A	N/A
2022	*	80%	*	*	*	*	*	*	80%	N/A	80%	N/A	N/A
2023	*	85%	*	*	*	*	*	*	85%	N/A	85%	N/A	N/A
2024	*	90%	*	*	*	*	*	*	90%	N/A	90%	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 39% to 80% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
46%	49%	70%	75%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	41%	*	*	*	*	*	*	36%	N/A	44%	N/A	N/A
2021	*	48%	*	*	*	*	*	*	46%	N/A	52%	N/A	N/A
2022	*	72%	*	*	*	*	*	*	68%	N/A	60%	N/A	N/A
2023	*	76%	*	*	*	*	*	*	76%	N/A	68%	N/A	N/A
2024	*	81%	*	*	*	*	*	*	81%	N/A	75%	N/A	N/A

Rogers Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 31% to 75% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
46%	37%	56%	68%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	33%	*	*	*	*	*	*	30%	N/A	28%	N/A	N/A
2021	*	35%	*	*	*	*	*	*	36%	N/A	36%	N/A	N/A
2022	*	56%	*	*	*	*	*	*	59%	N/A	48%	N/A	N/A
2023	*	68%	*	*	*	*	*	*	68%	N/A	57%	N/A	N/A
2024	*	78%	*	*	*	*	*	*	78%	N/A	74%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 51% to 75% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
51%	47%	60%	67%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	52%	*	*	*	*	*	*	50%	N/A	48%	N/A	N/A
2021	*	49%	*	*	*	*	*	*	46%	N/A	42%	N/A	N/A
2022	*	58%	*	*	*	*	*	*	60%	N/A	63%	N/A	N/A
2023	*	68%	*	*	*	*	*	*	68%	N/A	79%	N/A	N/A
2024	*	76%	*	*	*	*	*	*	73%	N/A	78%	N/A	N/A

EC Literacy Targeted Professional Development Plan

Each month, students will be assessed using Istation and goals for each student will be tracked. Assessments will be given in December and February and that data will be utilized in developing RtI groups based on current needs. Administrators will meet with teachers weekly to look at progress and support new needs that arise.

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 29% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
29%	30%	63%	69%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	40%	53%	20%	*	67%	*	*	50%	46%	0.5	47%	40%	13%
2021	*	29%	*	*	0.8	*	*	17%	29%	*	31%	28%	60%
2022	50%	42%	30%	*	85%	*	*	28%	42%	0.57	47%	N/A	65%
2023	55%	59%	35%	*	90%	*	*	42%	63%	0.62	61%	N/A	69%
2024	60%	68%	40%	*	95%	*	*	63%	75%	0.65	73%	N/A	75%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 76% to 95% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
76%	84%	85%	90%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	76%	*	*	*	*	*	*	77%	N/A	92%	N/A	N/A
2021	*	91%	*	*	*	*	*	*	89%	N/A	96%	N/A	N/A
2022	*	91%	*	*	*	*	*	*	91%	N/A	97%	N/A	N/A
2023	*	92%	*	*	*	*	*	*	93%	N/A	98%	N/A	N/A
2024	*	95%	*	*	*	*	*	*	95%	N/A	100%	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 49% to 87% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
49%	81%	74%	80%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	53%	*	*	*	*	*	*	46%	N/A	47%	N/A	N/A
2021	*	68%	*	*	*	*	*	*	78%	N/A	78%	N/A	N/A
2022	*	74%	*	*	*	*	*	*	80%	N/A	80%	N/A	N/A
2023	*	80%	*	*	*	*	*	*	85%	N/A	85%	N/A	N/A
2024	*	87%	*	*	*	*	*	*	90%	N/A	90%	N/A	N/A

Rogers Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 36% to 85% by June 2024

Yearly Target Goals

2020(BOY)	2021 (EOY)	2022	2023	2024
36%	74%	76%	80%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	36%	*	*	*	*	*	*	38%	N/A	38%	N/A	N/A
2021	*	78%	*	*	*	*	*	*	75%	N/A	67%	N/A	N/A
2022	*	80%	*	*	*	*	*	*	78%	N/A	76%	N/A	N/A
2023	*	85%	*	*	*	*	*	*	82%	N/A	80%	N/A	N/A
2024	*	90%	*	*	*	*	*	*	86%	N/A	85%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 31% to 66% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
31%	40%	48%	56%	66%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	14%	*	*	*	*	*	*	15%	N/A	15%	N/A	N/A
2021	*	38%	*	*	*	*	*	*	39%	N/A	35%	N/A	N/A
2022	*	48%	*	*	*	*	*	*	45%	N/A	43%	N/A	N/A
2023	*	56%	*	*	*	*	*	*	55%	N/A	55%	N/A	N/A
2024	*	66%	*	*	*	*	*	*	66%	N/A	68%	N/A	N/A

EC Math Targeted Professional Development Plan

Each month, students will be assessed using Istation and goals for each student will be tracked. Assessments will be given in December and February and that data will be utilized in developing RtI groups based on current needs. Administrators will meet with teachers weekly and look at new needs that arise and support in any area necessary for growth.

San Jacinto Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 21% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
21%	31%	38%	45%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0%	24%	24%	*	*	*	*	23%	20%	0.29	0%	23%	11%
2021	33%	19%	43%	*	*	*	*	11%	30%	*	25%	31%	33%
2022	40%	30%	55%	*	*	*	*	20%	40%	0.35	30%	40%	40%
2023	48%	35%	60%	*	*	*	*	30%	45%	0.4	35%	45%	45%
2024	60%	45%	65%	*	*	*	*	40%	55%	0.45	40%	55%	50%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 49% to 95% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
49%	67%	91%	92%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	54%	44%	*	*	*	*	*	40%	N/A	*	N/A	N/A
2021	*	75%	71%	*	*	*	*	*	54%	N/A	*	N/A	N/A
2022	*	80%	89%	*	*	*	*	*	70%	N/A	*	N/A	N/A
2023	*	85%	91%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2024	*	90%	93%	*	*	*	*	*	85%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 22% to 70% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
22%	8%	35%	50%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	18%	20%	*	*	*	*	10%	20%	N/A	33%	N/A	N/A
2021	*	10%	0%	*	*	*	*	8%	6%	N/A	8%	N/A	N/A
2022	*	40%	40%	*	*	*	*	30%	40%	N/A	40%	N/A	N/A
2023	*	50%	50%	*	*	*	*	40%	50%	N/A	50%	N/A	N/A
2024	*	70%	70%	*	*	*	*	50%	70%	N/A	70%	N/A	N/A

San Jacinto Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 23% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
23%	27%	80%	85%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	25%	18%	32%	*	*	*	*	13%	25%	N/A	11%	N/A	N/A
2021	36%	21%	36%	*	*	*	*	18%	28%	N/A	27%	N/A	N/A
2022	70%	58%	70%	*	*	*	*	70%	58%	N/A	58%	N/A	N/A
2023	75%	65%	75%	*	*	*	*	75%	65%	N/A	65%	N/A	N/A
2024	80%	75%	80%	*	*	*	*	80%	75%	N/A	75%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 37% to 95% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
37%	41%	88%	92%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	28%	36%	*	*	*	*	40%	30%	N/A	*	N/A	N/A
2021	*	34%	46%	*	*	*	*	8%	36%	N/A	*	N/A	N/A
2022	*	50%	70%	*	*	*	*	50%	50%	N/A	*	N/A	N/A
2023	*	55%	75%	*	*	*	*	55%	55%	N/A	*	N/A	N/A
2024	*	70%	80%	*	*	*	*	70%	70%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, Completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, Purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation).

San Jacinto Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 19% to 53% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
19%	16%	40%	45%	53%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	0%	22%	18%	*	*	*	*	23%	18%	0.14	0%	20%	11%
2021	25%	13%	17%	*	*	*	*	0%	14%	*	13%	16%	17%
2022	30%	40%	40%	*	*	*	*	35%	40%	0.4	15%	40%	20%
2023	40%	45%	45%	*	*	*	*	40%	45%	0.49	25%	45%	25%
2024	50%	56%	56%	*	*	*	*	45%	52%	0.56	32%	55%	27%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 73% to 100% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
73%	97%	98%	99%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	79%	67%	*	*	*	*	*	64%	N/A	*	N/A	N/A
2021	*	100%	100%	*	*	*	*	*	96%	N/A	80%	N/A	N/A
2022	*	93%	100%	*	*	*	*	*	98%	N/A	85%	N/A	N/A
2023	*	96%	100%	*	*	*	*	*	99%	N/A	90%	N/A	N/A
2024	*	98%	100%	*	*	*	*	*	100%	N/A	97%	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 51% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
51%	45%	81%	86%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	56%	44%	*	*	*	*	50%	50%	N/A	43%	N/A	N/A
2021	*	32%	58%	*	*	*	*	40%	45%	N/A	27%	N/A	N/A
2022	*	86%	75%	*	*	*	*	80%	80%	N/A	65%	N/A	N/A
2023	*	91%	80%	*	*	*	*	85%	85%	N/A	75%	N/A	N/A
2024	*	95%	85%	*	*	*	*	89%	89%	N/A	80%	N/A	N/A

San Jacinto Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 31% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
31%	56%	78%	83%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	25%	27%	39%	*	*	*	*	21%	32%	N/A	*	N/A	N/A
2021	64%	56%	55%	*	*	*	*	29%	57%	N/A	*	N/A	N/A
2022	75%	74%	75%	*	*	*	*	68%	75%	N/A	*	N/A	N/A
2023	85%	79%	85%	*	*	*	*	73%	85%	N/A	*	N/A	N/A
2024	90%	86%	90%	*	*	*	*	90%	90%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 33% to 93% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
33%	31%	78%	85%	93%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	30%	40%	*	*	*	*	20%	30%	N/A	*	N/A	N/A
2021	*	22%	54%	*	*	*	*	8%	28%	N/A	*	N/A	N/A
2022	*	75%	85%	*	*	*	*	65%	65%	N/A	*	N/A	N/A
2023	*	82%	92%	*	*	*	*	75%	75%	N/A	*	N/A	N/A
2024	*	90%	98%	*	*	*	*	80%	80%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Sanborn Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 44% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
44%	25%	47%	52%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	41%	43%	*	*	*	*	45%	44%	*	52%	45%	*
2021	*	23%	36%	*	*	*	*	17%	24%	*	35%	25%	20%
2022	*	47%	49%	*	*	*	*	35%	47%	*	54%	47%	47%
2023	*	51%	53%	*	*	*	*	40%	51%	*	56%	49%	51%
2024	*	62%	64%	*	*	*	*	48%	55%	*	60%	52%	55%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track or in Rapid Vocabulary on Circle Progress Monitoring will increase from 28% to 75% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
28%	46%	60%	65%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	34%	*	*	*	*	*	*	25%	N/A	*	N/A	N/A
2021	*	36%	*	*	*	*	*	*	39%	N/A	*	N/A	N/A
2022	*	60%	*	*	*	*	*	*	60%	N/A	*	N/A	N/A
2023	*	65%	*	*	*	*	*	*	65%	N/A	*	N/A	N/A
2024	*	75%	*	*	*	*	*	*	75%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 21% to 80% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
21%	53%	70%	75%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	22%	*	*	*	*	*	*	19%	N/A	22%	N/A	N/A
2021	*	55%	*	*	*	*	*	*	52%	N/A	53%	N/A	N/A
2022	*	70%	*	*	*	*	*	*	70%	N/A	70%	N/A	N/A
2023	*	75%	*	*	*	*	*	*	75%	N/A	75%	N/A	N/A
2024	*	80%	*	*	*	*	*	*	80%	N/A	80%	N/A	N/A

Sanborn Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in IStation and mClass Progress Monitoring will increase from 26% to 80% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
26%	44%	60%	70%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	28%	*	*	*	*	*	*	27%	N/A	38%	N/A	N/A
2021	*	48%	*	*	*	*	*	*	41%	N/A	45%	N/A	N/A
2022	*	60%	*	*	*	*	*	*	58%	N/A	60%	N/A	N/A
2023	*	70%	*	*	*	*	*	*	68%	N/A	70%	N/A	N/A
2024	*	80%	*	*	*	*	*	*	80%	N/A	80%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in IStation Progress Monitoring will increase from 52% to 76% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
52%	43%	66%	71%	76%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	53%	*	*	*	*	*	*	50%	N/A	38%	N/A	N/A
2021	*	43%	*	*	*	*	*	*	41%	N/A	22%	N/A	N/A
2022	*	67%	*	*	*	*	*	*	66%	N/A	32%	N/A	N/A
2023	*	72%	*	*	*	*	*	*	71%	N/A	45%	N/A	N/A
2024	*	77%	*	*	*	*	*	*	76%	N/A	65%	N/A	N/A

EC Literacy Targeted Professional Development Plan

Prek is piloting Launchpad for phonics and vocabulary instruction; currently a TRA campus; new Prek system adoption starting 2021-22; campus-wide focus on Shared Reading and RACE; analyzing iStation reports to drive instruction; PLCs on Empowering Writers and Patterns of Power; iStation instructional piece is used with fidelity and monitored to pinpoint academic needs and use.

Sanborn Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
49%	7%	52%	57%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	41%	86%	*	*	*	*	45%	50%	*	43%	51%	*
2021	*	7%	9%	*	*	*	*	17%	8%	*	12%	8%	0%
2022	*	48%	48%	*	*	*	*	47%	48%	*	48%	48%	30%
2023	*	55%	55%	*	*	*	*	50%	55%	*	55%	55%	40%
2024	*	65%	65%	*	*	*	*	54%	65%	*	65%	65%	50%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track or in overall math on Circle Progress Monitoring will increase from 64% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
64%	68%	80%	85%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	60%	*	*	*	*	*	*	61%	N/A	*	N/A	N/A
2021	*	66%	*	*	*	*	*	*	80%	N/A	*	N/A	N/A
2022	*	80%	*	*	*	*	*	*	82%	N/A	*	N/A	N/A
2023	*	85%	*	*	*	*	*	*	85%	N/A	*	N/A	N/A
2024	*	90%	*	*	*	*	*	*	90%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 44% to 86% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
44%	71%	75%	80%	86%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	45%	*	*	*	*	*	*	39%	N/A	39%	N/A	N/A
2021	*	73%	*	*	*	*	*	*	67%	N/A	67%	N/A	N/A
2022	*	75%	*	*	*	*	*	*	75%	N/A	75%	N/A	N/A
2023	*	80%	*	*	*	*	*	*	80%	N/A	80%	N/A	N/A
2024	*	86%	*	*	*	*	*	*	86%	N/A	86%	N/A	N/A

Sanborn Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 24% to 88% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
24%	81%	83%	85%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	45%	*	*	*	*	*	*	41%	N/A	47%	N/A	N/A
2021	*	83%	*	*	*	*	*	*	83%	N/A	85%	N/A	N/A
2022	*	85%	*	*	*	*	*	*	85%	N/A	86%	N/A	N/A
2023	*	86%	*	*	*	*	*	*	86%	N/A	87%	N/A	N/A
2024	*	88%	*	*	*	*	*	*	88%	N/A	88%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 26% to 68% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
26%	35%	48%	58%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	26%	*	*	*	*	*	*	23%	N/A	17%	N/A	N/A
2021	*	37%	*	*	*	*	*	*	33%	N/A	17%	N/A	N/A
2022	*	50%	*	*	*	*	*	*	48%	N/A	35%	N/A	N/A
2023	*	60%	*	*	*	*	*	*	58%	N/A	48%	N/A	N/A
2024	*	70%	*	*	*	*	*	*	68%	N/A	60%	N/A	N/A

EC Math Targeted Professional Development Plan

Prek is piloting Launchpad for phonics and vocabulary instruction; currently a TRA campus; new Prek system adoption starting 2021-22; campus-wide focus on Shared Reading and RACE; analyzing iStation reports to drive instruction; PLCs on Empowering Writers and Patterns of Power; iStation instructional piece is used with fidelity and monitored to pinpoint academic needs and use.

Sleepy Hollow Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 63% to 91% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
63%	81%	84%	87%	91%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	62%	61%	*	60%	-	-	42%	53%	0.43	*	64%	56%
2021	*	80%	78%	*	1	-	-	38%	67%	*	*	82%	77%
2022	*	65%	83%	*	100%	-	-	45%	71%	0.46	*	85%	83%
2023	*	70%	87%	*	100%	-	-	50%	76%	0.51	*	88%	87%
2024	*	78%	91%	*	100%	-	-	58%	81%	0.59	*	91%	91%

Early Childhood Literacy Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 52% to 93% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
52%	74%	80%	85%	93%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	59%	*	*	*	*	*	40%	N/A	*	N/A	N/A
2021	*	*	84%	*	*	*	*	*	41%	N/A	*	N/A	N/A
2022	*	*	87%	*	*	*	*	*	45%	N/A	*	N/A	N/A
2023	*	*	92%	*	*	*	*	*	48%	N/A	*	N/A	N/A
2024	*	*	100%	*	*	*	*	*	53%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 62% to 92% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
62%	75%	79%	84%	92%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	33%	67%	*	*	*	*	*	24%	N/A	*	N/A	N/A
2021	*	58%	79%	*	*	*	*	*	47%	N/A	*	N/A	N/A
2022	*	63%	84%	*	*	*	*	*	52%	N/A	*	N/A	N/A
2023	*	68%	89%	*	*	*	*	*	57%	N/A	*	N/A	N/A
2024	*	73%	97%	*	*	*	*	*	62%	N/A	*	N/A	N/A

Sleepy Hollow Elementary

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 82% to 100% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
82%	87%	92%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	71%	84%	*	*	*	*	57%	74%	N/A	*	N/A	N/A
2021	*	69%	91%	*	*	*	*	64%	75%	N/A	*	N/A	N/A
2022	*	72%	94%	*	*	*	*	67%	78%	N/A	*	N/A	N/A
2023	*	76%	97%	*	*	*	*	70%	83%	N/A	*	N/A	N/A
2024	*	80%	100%	*	*	*	*	75%	87%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Sleepy Hollow teachers will administer reading assessments for all students each 6 weeks to assess the appropriate reading level for instruction until achievement gaps or reading regression from COVID-19 are eliminated. Assessments may include, but are not limited to: running records/miscue analysis, formative assessments, and summative assessments. Addition of supplemental phonics curriculum adopted for PK-3rd grade to be implemented during the 2021-2022 school year, completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, as well as ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (mClass, Circle and Istation).

Sleepy Hollow Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 68% to 88% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
68%	76%	78%	84%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	69%	70%	-	60%	-	-	33%	67%	0.29	*	72%	50%
2021	-	80%	72%	-	1	-	-	38%	83%	*	*	81%	54%
2022	-	83%	75%	-	100%	-	-	40%	85%	0.32	*	83%	56%
2023	-	85%	78%	-	100%	-	-	43%	87%	0.37	*	85%	60%
2024	-	88%	83%	-	100%	-	-	47%	90%	0.45	*	88%	65%

Early Childhood Math Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 82% to 93% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
82%	80%	85%	90%	93%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	92%	*	*	*	*	*	67%	N/A	*	N/A	N/A
2021	*	*	89%	*	*	*	*	*	63%	N/A	*	N/A	N/A
2022	*	*	92%	*	*	*	*	*	70%	N/A	*	N/A	N/A
2023	*	*	95%	*	*	*	*	*	75%	N/A	*	N/A	N/A
2024	*	*	98%	*	*	*	*	*	82%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 76% to 100% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
76%	96%	97%	98%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	73%	78%	*	*	*	*	*	41%	N/A	*	N/A	N/A
2021	*	92%	96%	*	*	*	*	*	95%	N/A	*	N/A	N/A
2022	*	95%	97%	*	*	*	*	*	97%	N/A	*	N/A	N/A
2023	*	98%	99%	*	*	*	*	*	98%	N/A	*	N/A	N/A
2024	*	100%	100%	*	*	*	*	*	100%	N/A	*	N/A	N/A

Sleepy Hollow Elementary

Early Childhood Math Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 77% to 100% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
77%	83%	92%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	50%	86%	*	*	*	*	40%	73%	N/A	*	N/A	N/A
2021	*	56%	89%	*	*	*	*	45%	70%	N/A	*	N/A	N/A
2022	*	60%	92%	*	*	*	*	48%	75%	N/A	*	N/A	N/A
2023	*	68%	95%	*	*	*	*	52%	82%	N/A	*	N/A	N/A
2024	*	78%	100%	*	*	*	*	56%	92%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Sleepy Hollow staff will collect assessment data in math to determine gaps made from math regression due to COVID-19. Our teachers will then use that data to drive instruction to work on closing those academic math gaps.

South Georgia Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 38% to 57% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
38%	25%	48%	52%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	30%	54%	-	-	-	*	0%	30%	*	*	36%	50%
2021	*	25%	31%	-	-	-	0	0%	16%	*	*	24%	*
2022	*	38%	55%	-	-	-	*	40%	35%	*	*	40%	62%
2023	*	43%	59%	-	-	-	*	50%	40%	*	*	46%	66%
2024	*	47%	65%	-	-	-	*	60%	47%	*	*	50%	70%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track in Rapid Vocabulary on Circle Progress Monitoring will increase from 81% to 96% by June 2024

Yearly Target Goals

2020(BOY)	2021(Spring, EOY)	2022	2023	2024
81%	89%	92%	94%	96%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	*	82%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2021	*	*	90%	*	*	*	*	*	86%	N/A	*	N/A	N/A
2022	*	*	92%	*	*	*	*	*	88%	N/A	*	N/A	N/A
2023	*	*	94%	*	*	*	*	*	89%	N/A	*	N/A	N/A
2024	*	*	96%	*	*	*	*	*	92%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 32% to 50% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
32%	30%	40%	44%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	40%	32%	*	*	*	*	0%	31%	N/A	*	N/A	N/A
2021	*	45%	28%	*	*	*	*	0%	32%	N/A	*	N/A	N/A
2022	*	48%	40%	*	*	*	*	50%	40%	N/A	*	N/A	N/A
2023	*	52%	48%	*	*	*	*	60%	48%	N/A	*	N/A	N/A
2024	*	56%	52%	*	*	*	*	80%	52%	N/A	*	N/A	N/A

South Georgia Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 22% to 44% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
22%	33%	36%	40%	44%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	22%	21%	*	*	*	*	0%	13%	N/A	*	N/A	N/A
2021	*	17%	38%	*	*	*	*	20%	26%	N/A	*	N/A	N/A
2022	*	22%	40%	*	*	*	*	50%	29%	N/A	*	N/A	N/A
2023	*	26%	42%	*	*	*	*	60%	31%	N/A	*	N/A	N/A
2024	*	30%	44%	*	*	*	*	80%	35%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 50% to 68% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
50%	61%	64%	66%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	59%	45%	*	*	*	*	*	45%	N/A	*	N/A	N/A
2021	*	62%	58%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2022	*	67%	60%	*	*	*	*	*	52%	N/A	*	N/A	N/A
2023	*	70%	62%	*	*	*	*	*	56%	N/A	*	N/A	N/A
2024	*	74%	64%	*	*	*	*	*	60%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

We will strive to achieve an increase of 5% for grades 1-5 every six weeks on reading assessment scores entered into Eduphoria with an overall 90% or better on end of year assessments and/or STAAR. We will offer all students a challenging, high-quality ELAR curriculum and will provide research-based instruction to ensure an overall 90% or better success rate in reading scores as measured by IStation Overall or mClass by the end of 2021-2022 which will decrease the performance gap between sub-populations. We will identify and serve 1st-grade students who are eligible for Reading Recovery and qualify for at-risk. We will implement the science of teaching reading strategies in all classrooms to ensure student success with reading. In addition, we will weave newly learned Reading Academy strategies into instruction. We will intervene with students not on grade level due to COVID or otherwise in reading and/or writing through a structured and consistent RTI process including systematic scheduling of RTI. Two ELAR tutors will work with students who are at-risk and/or in need of additional intervention. We will use structured and systematic phonics daily with the use of a district-purchased program.

South Georgia Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 45% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
53%	30%	35%	38%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	45%	68%	0	0%	0	*	22%	48%	*	*	50%	70%
2021	*	19%	40%	*	*	*	0.17	17%	23%	*	*	31%	20%
2022	*	45%	65%	0.5	50%	0.5	50%	50%	50%	*	*	50%	60%
2023	*	48%	68%	0.6	60%	0.6	60%	60%	54%	*	*	54%	64%
2024	*	52%	72%	0.75	75%	0.75	75%	75%	58%	*	*	58%	68%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track in overall math on Circle Progress Monitoring will increase from 98% to 100% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
98%	98%	100%	100%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	97%	*	*	*	*	*	98%	N/A	*	N/A	N/A
2021	*	*	97%	*	*	*	*	*	97%	N/A	*	N/A	N/A
2022	*	*	100%	*	*	*	*	*	100%	N/A	*	N/A	N/A
2023	*	*	100%	*	*	*	*	*	100%	N/A	*	N/A	N/A
2024	*	*	100%	*	*	*	*	*	100%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 69% to 80% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
69%	66%	73%	76%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	50%	77%	*	*	*	*	0%	80%	N/A	*	N/A	N/A
2021	*	69%	65%	*	*	*	*	31%	55%	N/A	*	N/A	N/A
2022	*	75%	77%	*	*	*	*	50%	80%	N/A	*	N/A	N/A
2023	*	80%	80%	*	*	*	*	60%	84%	N/A	*	N/A	N/A
2024	*	100%	84%	*	*	*	*	80%	87%	N/A	*	N/A	N/A

South Georgia Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 50% to 87% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
50%	81%	83%	85%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	83%	50%	*	*	*	*	*	43%	N/A	*	N/A	N/A
2021	-	83%	78%	*	*	*	*	89%	77%	N/A	*	N/A	N/A
2022	*	86%	80%	*	*	*	*	92%	80%	N/A	*	N/A	N/A
2023	*	92%	90%	*	*	*	*	93%	81%	N/A	*	N/A	N/A
2024	*	100%	100%	*	*	*	*	94%	82%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 24% to 62% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
24%	53%	56%	59%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	30%	19%	*	*	*	*	*	18%	N/A	*	N/A	N/A
2021	*	48%	55%	*	*	*	*	*	46%	N/A	*	N/A	N/A
2022	*	50%	58%	*	*	*	*	*	48%	N/A	*	N/A	N/A
2023	*	54%	60%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2024	*	58%	62%	*	*	*	*	*	53%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

We will implement the Pre-K adoption for implementation in the 2021-2022 school year and purchase instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms and ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy). We will offer all students a challenging, high-quality Math curriculum and will provide research-based instruction to ensure an overall 90% or better success rate as measured by campus summative assessments, AVMR constructs, and STAAR assessments by the end of 2021-2022 which will decrease the performance gap between sub-populations. Every student in Kindergarten-2nd grade will be assessed using Add+Vantage Math testing throughout the year and offered additional math intervention as necessary. We will implement number talks and AVMR practice in all classrooms to ensure student success with math. We will intervene with students not on grade level due to COVID or otherwise in math through a structured and consistent RTI process including systematic scheduling of RTI. Two Math tutors will work with students who are at-risk and in need of additional intervention. The Math Recovery coach will assess and work with the at-risk math students in accordance with the Math Recovery program.

South Lawn Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 37% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	50%	52%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	33%	36%	35%	*	*	*	*	10%	36%	*	*	34%	47%
2021	*	45%	60%	*	*	*	*	50%	54%	*	*	47%	80%
2022	40%	50%	63%	*	*	*	*	53%	56%	*	*	50%	82%
2023	45%	55%	66%	*	*	*	*	56%	60%	*	*	55%	84%
2024	50%	60%	70%	*	*	*	*	60%	63%	*	*	60%	86%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track in Rapid Vocabulary on Circle Progress Monitoring will increase from 48% to 85% by June 2024

Yearly Target Goals

2020(BOY)	2021(Spring, EOY)	2022	2023	2024
48%	71%	77%	81%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	50%	55%	*	*	*	*	*	53%	N/A	*	N/A	N/A
2021	*	64%	90%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2022	*	82%	92%	*	*	*	*	*	82%	N/A	*	N/A	N/A
2023	*	86%	93%	*	*	*	*	*	85%	N/A	*	N/A	N/A
2024	*	91%	94%	*	*	*	*	*	90%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 30% to 70% by June 2024

Yearly Target Goals

2020 (BOY)	2021 (EOY, Spring)	2022	2023	2024
30%	63%	65%	67%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	36%	17%	*	*	*	*	*	31%	N/A	*	N/A	N/A
2021	*	65%	58%	*	*	*	*	*	58%	N/A	*	N/A	N/A
2022	*	68%	64%	*	*	*	*	*	62%	N/A	*	N/A	N/A
2023	*	72%	68%	*	*	*	*	*	66%	N/A	*	N/A	N/A
2024	*	77%	74%	*	*	*	*	*	70%	N/A	*	N/A	N/A

South Lawn Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 36% to 65% by June 2024

Yearly Target Goals

2020 (BOY)	2021 (EOY, Spring)	2022	2023	2024
36%	41%	52%	59%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	38%	30%	*	*	*	*	*	35%	N/A	*	N/A	N/A
2021	*	35%	50%	*	*	*	*	*	41%	N/A	*	N/A	N/A
2022	*	63%	57%	*	*	*	*	*	52%	N/A	*	N/A	N/A
2023	*	68%	65%	*	*	*	*	*	57%	N/A	*	N/A	N/A
2024	*	72%	70%	*	*	*	*	*	64%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 39% to 70% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
39%	58%	62%	65%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	33%	46%	*	*	*	*	0%	37%	N/A	*	N/A	N/A
2021	*	48%	67%	*	*	*	*	40%	62%	N/A	*	N/A	N/A
2022	*	53%	69%	*	*	*	*	45%	65%	N/A	*	N/A	N/A
2023	*	63%	72%	*	*	*	*	50%	68%	N/A	*	N/A	N/A
2024	*	73%	75%	*	*	*	*	60%	70%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete and implement The Science of Teaching Reading. Pre-K Systems Adoption for 2021-2022 school year, implementation of Phonics daily in grades K-3, training on using Istation and MClass data to drive pieces of instruction. Implementation of daily use of Istation instructional component by students, ongoing training for how to use district and campus resources (Istation, Raz-Plus, Empowering Writers, Patterns of Power, Really Great Reading, Paideia) ongoing PLC's in grade levels PK-3rd.

South Lawn Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 37% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
51%	40%	50%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	50%	46%	52%	*	*	*	*	50%	48%	*	*	57%	33%
2021	*	32%	55%	*	*	*	*	38%	36%	*	*	37%	60%
2022	54%	50%	57%	*	*	*	*	52%	50%	*	*	59%	63%
2023	57%	55%	60%	*	*	*	*	55%	53%	*	*	62%	65%
2024	62%	60%	65%	*	*	*	*	62%	58%	*	*	68%	68%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track in overall math on Circle Progress Monitoring will increase from 81% to 96% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
81%	93%	94%	95%	96%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	71%	91%	*	*	*	*	*	79%	N/A	*	N/A	N/A
2021	*	86%	100%	*	*	*	*	*	90%	N/A	*	N/A	N/A
2022	*	88%	100%	*	*	*	*	*	84%	N/A	*	N/A	N/A
2023	*	90%	100%	*	*	*	*	*	89%	N/A	*	N/A	N/A
2024	*	92%	100%	*	*	*	*	*	92%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 55% to 95% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
55%	89%	91%	93%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	60%	52%	*	*	*	*	*	49%	N/A	*	N/A	N/A
2021	*	88%	88%	*	*	*	*	*	87%	N/A	*	N/A	N/A
2022	*	90%	90%	*	*	*	*	*	90%	N/A	*	N/A	N/A
2023	*	92%	92%	*	*	*	*	*	92%	N/A	*	N/A	N/A
2024	*	95%	95%	*	*	*	*	*	95%	N/A	*	N/A	N/A

South Lawn Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 34% to 80% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
34%	68%	70%	75%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	36%	32%	*	*	*	*	*	33%	N/A	*	N/A	N/A
2021	*	55%	87%	*	*	*	*	*	71%	N/A	*	N/A	N/A
2022	*	58%	89%	*	*	*	*	*	52%	N/A	*	N/A	N/A
2023	*	65%	92%	*	*	*	*	*	61%	N/A	*	N/A	N/A
2024	*	70%	95%	*	*	*	*	*	70%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 21% to 70% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
21%	51%	60%	65%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	25%	24%	*	*	*	*	*	24%	N/A	*	N/A	N/A
2021	*	38%	71%	*	*	*	*	*	51%	N/A	*	N/A	N/A
2022	*	48%	73%	*	*	*	*	*	60%	N/A	*	N/A	N/A
2023	*	56%	75%	*	*	*	*	*	65%	N/A	*	N/A	N/A
2024	*	70%	78%	*	*	*	*	*	70%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems adoption for implementation in the 2021-2022 school year, purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy).

Sunrise Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 27% to 54% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
27%	24%	34%	44%	54%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	29%	*	-	-	-	*	29%	27%	*	20%	28%	*
2021	*	17%	44%	-	-	-	*	27%	24%	*	15%	21%	38%
2022	*	30%	50%	-	-	-	*	32%	30%	*	20%	33%	43%
2023	*	40%	55%	-	-	-	*	37%	40%	*	25%	43%	48%
2024	*	50%	60%	-	-	-	*	42%	50%	*	30%	53%	53%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track in Rapid Vocabulary on Circle Progress Monitoring will increase from 27% to 95% by June 2024

Yearly Target Goals

2020(BOY)	2021(Spring, EOY)	2022	2023	2024
27%	81%	85%	90%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	18%	*	*	*	*	*	*	29%	N/A	*	N/A	N/A
2021	*	83%	*	*	*	*	*	*	89%	N/A	*	N/A	N/A
2022	*	85%	*	*	*	*	*	*	90%	N/A	*	N/A	N/A
2023	*	90%	*	*	*	*	*	*	95%	N/A	*	N/A	N/A
2024	*	95%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 14% to 80% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
14%	62%	70%	75%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	7%	*	*	*	*	*	*	15%	N/A	*	N/A	N/A
2021	*	59%	*	*	*	*	*	*	59%	N/A	*	N/A	N/A
2022	*	65%	*	*	*	*	*	*	65%	N/A	*	N/A	N/A
2023	*	70%	*	*	*	*	*	*	70%	N/A	*	N/A	N/A
2024	*	75%	*	*	*	*	*	*	75%	N/A	*	N/A	N/A

Sunrise Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 26% to 72% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
26%	57%	62%	67%	72%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	25%	*	*	*	*	*	*	24%	N/A	*	N/A	N/A
2021	*	55%	*	*	*	*	*	*	60%	N/A	*	N/A	N/A
2022	*	60%	*	*	*	*	*	*	65%	N/A	*	N/A	N/A
2023	*	65%	*	*	*	*	*	*	70%	N/A	*	N/A	N/A
2024	*	70%	*	*	*	*	*	*	75%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 53% to 85% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
53%	70%	75%	80%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	57%	*	*	*	*	*	*	55%	N/A	*	N/A	N/A
2021	*	68%	*	*	*	*	*	*	69%	N/A	*	N/A	N/A
2022	*	73%	*	*	*	*	*	*	75%	N/A	*	N/A	N/A
2023	*	78%	*	*	*	*	*	*	80%	N/A	*	N/A	N/A
2024	*	83%	*	*	*	*	*	*	85%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

We will implement Pre-K Systems adoption during the 2021-2022 school year. There will be ongoing training in the supplemental phonics curriculum adopted for Pre-K through 3rd grade, All teachers Pre-K through 3rd will complete 60 hours of Texas Reading Academy Science of Teaching Reading, Additional resources to be used in classrooms, Ongoing professional development in phonics, Empowering Writers, Really Great Reading, progress monitoring and assessment data and ongoing PLC's for Pre-K through 3rd grade teachers.

Sunrise Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
45%	14%	60%	70%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	-	43%	*	-	-	-	*	29%	45%	*	40%	41%	*
2021	-	3%	44%	-	-	-	*	27%	13%	*	8%	9%	38%
2022	-	53%	54%	-	-	-	*	33%	53%	*	50%	51%	43%
2023	-	58%	64%	-	-	-	*	35%	58%	*	55%	56%	48%
2024	-	63%	74%	-	-	-	*	37%	63%	*	60%	61%	53%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track in overall math on Circle Progress Monitoring will increase from 59% to 100% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
59%	100%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	59%	*	*	*	*	*	*	71%	N/A	*	N/A	N/A
2021	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A
2022	*	90%	*	*	*	*	*	*	95%	N/A	*	N/A	N/A
2023	*	95%	*	*	*	*	*	*	97%	N/A	*	N/A	N/A
2024	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 72% to 100% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
72%	84%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	67%	*	*	*	*	*	*	73%	N/A	*	N/A	N/A
2021	*	84%	*	*	*	*	*	*	83%	N/A	*	N/A	N/A
2022	*	90%	*	*	*	*	*	*	90%	N/A	*	N/A	N/A
2023	*	95%	*	*	*	*	*	*	95%	N/A	*	N/A	N/A
2024	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A

Sunrise Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 35% to 100% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
35%	86%	90%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	26%	*	*	*	*	*	*	35%	N/A	*	N/A	N/A
2021	*	91%	*	*	*	*	*	*	84%	N/A	*	N/A	N/A
2022	*	90%	*	*	*	*	*	*	90%	N/A	*	N/A	N/A
2023	*	95%	*	*	*	*	*	*	95%	N/A	*	N/A	N/A
2024	*	100%	*	*	*	*	*	*	100%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 33% to 80% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
33%	51%	70%	75%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	32%	*	*	*	*	*	*	33%	N/A	*	N/A	N/A
2021	*	50%	*	*	*	*	*	*	49%	N/A	*	N/A	N/A
2022	*	70%	*	*	*	*	*	*	70%	N/A	*	N/A	N/A
2023	*	75%	*	*	*	*	*	*	75%	N/A	*	N/A	N/A
2024	*	80%	*	*	*	*	*	*	80%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

We will implement Pre-K Systems adoption during the 2021-2022 school year. Additional resources will be purchased that are aligned with the TEKS for Math. Interventionists and tutors will work with students needing additional support in math, Numeracy strategies will be offered as an intervention for students needing the support, Istation data will be analyzed in order to drive instruction, RTI will be used effectively.

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 44% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
44%	36%	41%	46%	51%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	36%	53%	*	*	*	*	11%	43%	0.4	36%	45%	36%
2021	30%	33%	42%	*	*	*	*	20%	35%	-	23%	36%	33%
2022	40%	40%	49%	*	*	*	*	25%	39%	0.43	27%	40%	38%
2023	45%	45%	52%	*	*	*	*	30%	43%	0.47	31%	45%	43%
2024	48%	48%	57%	*	*	*	*	35%	47%	0.51	36%	50%	50%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track in Rapid Vocabulary on Circle Progress Monitoring will increase from 62% to 85% by June 2024

Yearly Target Goals

2020(BOY)	2021(Spring, EOY)	2022	2023	2024
62%	70%	75%	80%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	60%	72%	*	*	*	*	*	61%	N/A	*	N/A	N/A
2021	*	71%	85%	*	*	*	*	*	67%	N/A	*	N/A	N/A
2022	*	78%	89%	*	*	*	*	*	75%	N/A	*	N/A	N/A
2023	*	85%	92%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2024	*	91%	96%	*	*	*	*	*	86%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 37% to 68% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
37%	45%	52%	61%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	36%	31%	*	33%	*	*	0%	39%	N/A	16%	N/A	N/A
2021	*	35%	65%	*	0.46	*	*	18%	44%	N/A	37%	N/A	N/A
2022	*	42%	70%	*	51%	*	*	24%	50%	N/A	42%	N/A	N/A
2023	*	49%	77%	*	57%	*	*	30%	62%	N/A	48%	N/A	N/A
2024	*	57%	85%	*	66%	*	*	40%	70%	N/A	56%	N/A	N/A

Tradewind Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 41% to 72% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
41%	56%	62%	67%	72%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	41%	36%	*	45%	*	*	0%	40%	N/A	43%	N/A	N/A
2021	*	50%	64%	*	0.75	*	*	38%	56%	N/A	55%	N/A	N/A
2022	*	57%	67%	*	80%	*	*	45%	61%	N/A	60%	N/A	N/A
2023	*	63%	73%	*	85%	*	*	50%	67%	N/A	66%	N/A	N/A
2024	*	70%	80%	*	90%	*	*	57%	74%	N/A	73%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 57% to 83% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
57%	65%	70%	76%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	47%	61%	*	*	*	*	0%	55%	N/A	68%	N/A	N/A
2021	*	54%	73%	*	*	*	*	29%	62%	N/A	68%	N/A	N/A
2022	*	60%	78%	*	*	*	*	35%	70%	N/A	73%	N/A	N/A
2023	*	67%	84%	*	*	*	*	43%	76%	N/A	79%	N/A	N/A
2024	*	72%	90%	*	*	*	*	50%	82%	N/A	85%	N/A	N/A

EC Literacy Targeted Professional Development Plan

We will use the Pre-K systems adoption for 2021-2022, We will utilize the Istation and utilize the instructional components. On going training of phonics, Empowering writers, Really Great Reading, and on going PLC's for grades PK-3.

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 35% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
70%	35%	42%	50%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	36%	53%	*	*	*	*	11%	71%	0.4	64%	71%	64%
2021	10%	38%	25%	*	*	*	*	15%	35%	-	31%	38%	22%
2022	20%	42%	38%	*	*	*	*	18%	41%	0.43	38%	45%	27%
2023	35%	48%	46%	*	*	*	*	21%	48%	0.47	45%	52%	32%
2024	45%	53%	53%	*	*	*	*	25%	55%	0.52	53%	60%	40%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track in overall math on Circle Progress Monitoring will increase from 84% to 99% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
84%	93%	95%	97%	99%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	82%	89%	*	*	*	*	*	91%	N/A	*	N/A	N/A
2021	*	94%	85%	*	*	*	*	*	96%	N/A	*	N/A	N/A
2022	*	96%	90%	*	*	*	*	*	97%	N/A	*	N/A	N/A
2023	*	98%	95%	*	*	*	*	*	98%	N/A	*	N/A	N/A
2024	*	100%	99%	*	*	*	*	*	100%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 69% to 93% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
69%	72%	79%	86%	93%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	65%	58%	*	83%	*	*	0%	72%	N/A	67%	N/A	N/A
2021	*	69%	80%	*	0.77	*	*	45%	69%	N/A	68%	N/A	N/A
2022	*	75%	85%	*	85%	*	*	50%	75%	N/A	73%	N/A	N/A
2023	*	82%	92%	*	91%	*	*	55%	82%	N/A	79%	N/A	N/A
2024	*	90%	99%	*	97%	*	*	62%	88%	N/A	84%	N/A	N/A

Tradewind Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 52% to 97% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
52%	84%	88%	93%	97%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	41%	71%	*	75%	*	*	0%	50%	N/A	61%	N/A	N/A
2021	*	79%	95%	*	0.92	*	*	75%	83%	N/A	82%	N/A	N/A
2022	*	83%	95%	*	95%	*	*	77%	87%	N/A	86%	N/A	N/A
2023	*	88%	97%	*	98%	*	*	82%	90%	N/A	91%	N/A	N/A
2024	*	93%	100%	*	100%	*	*	90%	93%	N/A	96%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 31% to 61% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
31%	44%	50%	56%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	30%	26%	*	*	*	*	0%	28%	N/A	48%	N/A	N/A
2021	*	55%	55%	*	*	*	*	13%	43%	N/A	46%	N/A	N/A
2022	*	60%	60%	*	*	*	*	20%	50%	N/A	52%	N/A	N/A
2023	*	66%	66%	*	*	*	*	26%	56%	N/A	58%	N/A	N/A
2024	*	72%	74%	*	*	*	*	43%	62%	N/A	73%	N/A	N/A

EC Math Targeted Professional Development Plan

We will have on going training for number talks in grades PK-2, Go Math, AVMR, and Numeracy Beyond Assessment. We will utilize istation, assessment and instructional peices. We will have on going PLC's in grades PK-3.

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Western Plateau Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 62% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
55%	62%	65%	70%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	53%	56%	*	*	*	*	33%	36%	*	*	52%	75%
2021	*	54%	67%	*	*	*	*	*	50%	*	*	65%	43%
2022	*	57%	72%	*	*	*	*	47%	50%	*	*	68%	50%
2023	*	64%	76%	*	*	*	*	51%	54%	*	*	71%	55%
2024	*	70%	80%	*	*	*	*	55%	58%	*	*	75%	60%

Early Childhood Literacy Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 63% to 76% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
48%	63%	68%	72%	76%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	43%	55%	*	*	*	*	*	41%	N/A	*	N/A	N/A
2021	*	48%	75%	*	*	*	*	*	59%	N/A	*	N/A	N/A
2022	*	60%	78%	*	*	*	*	*	63%	N/A	*	N/A	N/A
2023	*	67%	81%	*	*	*	*	*	66%	N/A	*	N/A	N/A
2024	*	71%	83%	*	*	*	*	*	69%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 47% to 75% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
51%	47%	57%	68%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	60%	50%	*	*	*	*	0%	47%	N/A	*	N/A	N/A
2021	*	62%	43%	*	*	*	*	0%	45%	N/A	*	N/A	N/A
2022	*	68%	50%	*	*	*	*	50%	62%	N/A	*	N/A	N/A
2023	*	73%	58%	*	*	*	*	55%	69%	N/A	*	N/A	N/A
2024	*	80%	68%	*	*	*	*	60%	79%	N/A	*	N/A	N/A

Western Plateau Elementary

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 57% to 73% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
47%	57%	60%	67%	73%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	24%	58%	*	*	*	*	*	45%	N/A	*	N/A	N/A
2021	*	33%	72%	*	*	*	*	*	51%	N/A	*	N/A	N/A
2022	*	50%	75%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2023	*	58%	80%	*	*	*	*	*	60%	N/A	*	N/A	N/A
2024	*	67%	85%	*	*	*	*	*	65%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation)

Western Plateau Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 40% to 58% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
58%	40%	45%	50%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	47%	63%	*	*	*	*	33%	46%	*	*	57%	63%
2021	*	38%	42%	*	*	*	*	*	22%	*	*	44%	14%
2022	*	45%	48%	*	*	*	*	37%	45%	*	*	55%	25%
2023	*	50%	53%	*	*	*	*	41%	55%	*	*	65%	30%
2024	*	55%	60%	*	*	*	*	46%	62%	*	*	70%	40%

Early Childhood Literacy Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 86% to 95% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
75%	86%	85%	90%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	74%	77%	*	*	*	*	*	63%	N/A	*	N/A	N/A
2021	*	80%	94%	*	*	*	*	*	75%	N/A	*	N/A	N/A
2022	*	84%	96%	*	*	*	*	*	78%	N/A	*	N/A	N/A
2023	*	89%	98%	*	*	*	*	*	82%	N/A	*	N/A	N/A
2024	*	94%	100%	*	*	*	*	*	85%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 87% to 95% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
45%	87%	90%	93%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	47%	45%	*	*	*	*	0%	34%	N/A	*	N/A	N/A
2021	*	86%	88%	*	*	*	*	55%	85%	N/A	*	N/A	N/A
2022	*	89%	90%	*	*	*	*	60%	88%	N/A	*	N/A	N/A
2023	*	92%	93%	*	*	*	*	65%	90%	N/A	*	N/A	N/A
2024	*	95%	96%	*	*	*	*	70%	93%	N/A	*	N/A	N/A

Western Plateau Elementary

Early Childhood Math Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 53% to 75% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
35%	53%	60%	68%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	25%	42%	*	*	*	*	*	39%	N/A	*	N/A	N/A
2021	*	33%	67%	*	*	*	*	*	46%	N/A	*	N/A	N/A
2022	*	38%	70%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2023	*	45%	75%	*	*	*	*	*	54%	N/A	*	N/A	N/A
2024	*	50%	80%	*	*	*	*	*	59%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems adoption for implementation in the 2021-2022 school year, purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation)

Whittier Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 63% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
47%	35%	47%	55%	63%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	47%	*	-	*	-	*	13%	47%	*	43%	48%	*
2021	*	32%	50%	-	0.4	-	*	18%	35%	*	34%	35%	*
2022	*	45%	*	-	*	-	*	20%	45%	*	43%	45%	*
2023	*	55%	*	-	*	-	*	25%	55%	*	53%	55%	*
2024	*	65%	*	-	*	-	*	30%	65%	*	63%	65%	*

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track in Rapid Vocabulary on Circle Progress Monitoring will increase from 56% to 85% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
56%	56%	75%	80%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	56%	*	*	*	*	*	*	60%	N/A	*	N/A	N/A
2021	*	71%	*	*	*	*	*	*	59%	N/A	*	N/A	N/A
2022	*	75%	*	*	*	*	*	*	72%	N/A	*	N/A	N/A
2023	*	80%	*	*	*	*	*	*	80%	N/A	*	N/A	N/A
2024	*	85%	*	*	*	*	*	*	85%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 33% to 60% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
33%	34%	50%	55%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	35%	*	*	27%	*	*	0%	34%	N/A	43%	N/A	N/A
2021	*	39%	*	*	0.33	*	*	15%	33%	N/A	36%	N/A	N/A
2022	*	50%	*	*	40%	*	*	20%	43%	N/A	50%	N/A	N/A
2023	*	55%	*	*	48%	*	*	25%	51%	N/A	60%	N/A	N/A
2024	*	60%	*	*	55%	*	*	30%	60%	N/A	70%	N/A	N/A

Whittier Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 39% to 68% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
39%	45%	53%	60%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	45%	*	*	*	*	*	*	38%	N/A	43%	N/A	N/A
2021	*	42%	*	*	*	*	*	*	44%	N/A	45%	N/A	N/A
2022	*	50%	*	*	*	*	*	*	55%	N/A	58%	N/A	N/A
2023	*	60%	*	*	*	*	*	*	61%	N/A	63%	N/A	N/A
2024	*	70%	*	*	*	*	*	*	68%	N/A	70%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 44% to 85% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
44%	72%	75%	80%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	47%	*	*	*	*	*	*	44%	N/A	41%	N/A	N/A
2021	*	72%	*	*	*	*	*	*	72%	N/A	86%	N/A	N/A
2022	*	75%	*	*	*	*	*	*	75%	N/A	90%	N/A	N/A
2023	*	80%	*	*	*	*	*	*	80%	N/A	92%	N/A	N/A
2024	*	85%	*	*	*	*	*	*	85%	N/A	95%	N/A	N/A

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation)

Whittier Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
49%	59%	60%	65%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	49%	*	-	*	-	*	0%	50%	*	57%	49%	*
2021	*	57%	50%	-	1	-	*	36%	62%	*	58%	60%	*
2022	*	60%	*	-	*	-	*	40%	65%	*	60%	65%	*
2023	*	65%	*	-	*	-	*	45%	70%	*	65%	70%	*
2024	*	70%	*	-	*	-	*	50%	75%	*	70%	75%	*

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track in overall math on Circle Progress Monitoring will increase from 86% to 98% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
86%	80%	93%	95%	98%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	92%	*	*	*	*	*	*	87%	N/A	*	N/A	N/A
2021	*	90%	*	*	*	*	*	*	95%	N/A	*	N/A	N/A
2022	*	96%	*	*	*	*	*	*	92%	N/A	*	N/A	N/A
2023	*	98%	*	*	*	*	*	*	95%	N/A	*	N/A	N/A
2024	*	100%	*	*	*	*	*	*	98%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 57% to 86% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
57%	57%	69%	77%	86%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	54%	*	*	45%	*	*	0%	46%	N/A	36%	N/A	N/A
2021	*	58%	*	*	0.5	*	*	46%	57%	N/A	44%	N/A	N/A
2022	*	66%	*	*	63%	*	*	50%	67%	N/A	54%	N/A	N/A
2023	*	76%	*	*	74%	*	*	55%	77%	N/A	64%	N/A	N/A
2024	*	86%	*	*	86%	*	*	60%	87%	N/A	74%	N/A	N/A

Whittier Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 38% to 94% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
38%	85%	88%	91%	94%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	45%	*	*	*	*	*	*	41%	N/A	32%	N/A	N/A
2021	*	84%	*	*	*	*	*	*	86%	N/A	82%	N/A	N/A
2022	*	88%	*	*	*	*	*	*	88%	N/A	88%	N/A	N/A
2023	*	91%	*	*	*	*	*	*	91%	N/A	91%	N/A	N/A
2024	*	94%	*	*	*	*	*	*	94%	N/A	94%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 37% to 73% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
37%	53%	58%	66%	73%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	44%	*	*	*	*	*	*	38%	N/A	47%	N/A	N/A
2021	*	52%	*	*	*	*	*	*	55%	N/A	66%	N/A	N/A
2022	*	60%	*	*	*	*	*	*	60%	N/A	70%	N/A	N/A
2023	*	68%	*	*	*	*	*	*	68%	N/A	75%	N/A	N/A
2024	*	73%	*	*	*	*	*	*	73%	N/A	80%	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems adoption for implementation in the 2021-2022 school year, purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy)

Wills Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 41% to 57% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
41%	31%	45%	53%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	25%	50%	33%	-	42%	-	*	*	37%	*	43%	46%	11%
2021	20%	31%	11%	-	0.39	-	0.5	20%	32%	*	42%	32%	*
2022	38%	53%	41%	-	48%	-	58%	28%	45%	*	48%	50%	18%
2023	44%	50%	50%	-	52%	-	65%	35%	50%	*	53%	53%	25%
2024	50%	57%	57%	-	57%	-	75%	50%	55%	*	58%	57%	30%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track in Rapid Vocabulary on Circle Progress Monitoring will increase from 37% to 90% by June 2024

Yearly Target Goals

2020(BOY)	2021	2022	2023	2024
37%	53%	70%	85%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	36%	*	*	*	32%	*	*	*	36%	N/A	33%	N/A	N/A
2021	42%	*	*	*	0.4	*	*	*	46%	N/A	35%	N/A	N/A
2022	70%	*	*	*	70%	*	*	*	70%	N/A	70%	N/A	N/A
2023	85%	*	*	*	85%	*	*	*	85%	N/A	80%	N/A	N/A
2024	90%	*	*	*	90%	*	*	*	90%	N/A	87%	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 32% to 57% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
32%	22%	47%	52%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	31%	25%	*	*	47%	*	*	*	32%	N/A	43%	N/A	N/A
2021	29%	20%	*	*	0.21	*	*	*	21%	N/A	19%	N/A	N/A
2022	42%	37%	*	*	59%	*	*	*	43%	N/A	55%	N/A	N/A
2023	50%	44%	*	*	66%	*	*	*	51%	N/A	62%	N/A	N/A
2024	56%	50%	*	*	72%	*	*	*	57%	N/A	68%	N/A	N/A

Wills Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 35% to 90% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
35%	54%	60%	75%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	31%	18%	35%	*	46%	*	*	*	33%	N/A	41%	N/A	N/A
2021	33%	33%	45%	*	0.83	*	*	*	49%	N/A	79%	N/A	N/A
2022	42%	37%	50%	*	88%	*	*	*	60%	N/A	85%	N/A	N/A
2023	50%	45%	55%	*	92%	*	*	*	70%	N/A	90%	N/A	N/A
2024	56%	53%	60%	*	100%	*	*	*	80%	N/A	95%	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 38% to 62% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
38%	44%	52%	57%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	24%	41%	57%	*	35%	*	41%	0%	38%	N/A	37%	N/A	N/A
2021	26%	39%	41%	*	0.5	*	0.65	14%	40%	N/A	55%	N/A	N/A
2022	39%	53%	65%	*	47%	*	70%	20%	50%	N/A	60%	N/A	N/A
2023	47%	59%	68%	*	53%	*	75%	35%	56%	N/A	70%	N/A	N/A
2024	58%	65%	71%	*	59%	*	85%	50%	62%	N/A	85%	N/A	N/A

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle and Istation)

Wills Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 71% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
55%	45%	59%	65%	71%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	25%	69%	58%	-	54%	-	*	*	52%	*	57%	54%	56%
2021	30%	31%	33%	-	0.56	-	0.75	20%	44%	*	62%	46%	*
2022	40%	45%	63%	-	60%	-	80%	28%	58%	*	70%	60%	60%
2023	50%	60%	70%	-	65%	-	88%	35%	65%	*	80%	65%	65%
2024	60%	75%	78%	-	71%	-	95%	50%	71%	*	90%	71%	72%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track in overall math on Circle Progress Monitoring will increase from 72% to 97% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
72%	74%	92%	94%	97%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	64%	*	*	*	73%	*	*	*	72%	N/A	78%	N/A	N/A
2021	58%	*	*	*	0.8	*	*	*	74%	N/A	82%	N/A	N/A
2022	78%	*	*	*	85%	*	*	*	84%	N/A	88%	N/A	N/A
2023	83%	*	*	*	92%	*	*	*	91%	N/A	92%	N/A	N/A
2024	89%	*	*	*	98%	*	*	*	97%	N/A	98%	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 44% to 68% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
44%	55%	60%	64%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	50%	38%	*	*	50%	*	*	*	42%	N/A	44%	N/A	N/A
2021	64%	52%	*	*	0.61	*	*	*	53%	N/A	62%	N/A	N/A
2022	68%	55%	*	*	70%	*	*	*	58%	N/A	76%	N/A	N/A
2023	75%	65%	*	*	75%	*	*	*	65%	N/A	63%	N/A	N/A
2024	85%	75%	*	*	85%	*	*	*	75%	N/A	69%	N/A	N/A

Wills Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 39% to 90% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
39%	72%	78%	83%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	31%	27%	53%	*	38%	*	*	*	38%	N/A	0%	N/A	N/A
2021	42%	45%	80%	*	0.92	*	*	*	72%	N/A	89%	N/A	N/A
2022	48%	50%	85%	*	95%	*	*	*	80%	N/A	92%	N/A	N/A
2023	55%	55%	90%	*	95%	*	*	*	85%	N/A	95%	N/A	N/A
2024	63%	65%	95%	*	100%	*	*	*	90%	N/A	100%	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 22% to 58% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
22%	30%	45%	52%	58%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	11%	37%	14%	*	18%	*	24%	0%	19%	N/A	16%	N/A	N/A
2021	5%	33%	35%	*	0.33	*	0.41	21%	26%	N/A	30%	N/A	N/A
2022	29%	55%	40%	*	42%	*	50%	30%	37%	N/A	45%	N/A	N/A
2023	38%	64%	50%	*	50%	*	60%	40%	46%	N/A	55%	N/A	N/A
2024	47%	73%	65%	*	65%	*	70%	55%	55%	N/A	65%	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems adoption for implementation in the 2021-2022 school year, purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy)

Windsor Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 57% to 85% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
57%	71%	75%	80%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	62%	56%	*	-	-	*	29%	32%	*	*	59%	45%
2021	*	67%	74%	*	-	-	*	50%	57%	*	*	72%	60%
2022	*	70%	80%	*	-	-	*	55%	60%	*	*	80%	70%
2023	*	75%	85%	*	-	-	*	60%	70%	*	*	85%	80%
2024	*	85%	90%	*	-	-	*	70%	80%	*	*	90%	90%

Early Childhood Literacy Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 52% to 98% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
52%	88%	90%	95%	98%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	60%	*	*	*	*	*	27%	N/A	*	N/A	N/A
2021	*	*	93%	*	*	*	*	*	88%	N/A	*	N/A	N/A
2022	*	*	95%	*	*	*	*	*	90%	N/A	*	N/A	N/A
2023	*	*	98%	*	*	*	*	*	95%	N/A	*	N/A	N/A
2024	*	*	100%	*	*	*	*	*	98%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 56% to 85% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
56%	75%	77%	80%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	56%	*	*	*	*	*	29%	N/A	*	N/A	N/A
2021	*	*	76%	*	*	*	*	*	46%	N/A	*	N/A	N/A
2022	*	*	80%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2023	*	*	85%	*	*	*	*	*	55%	N/A	*	N/A	N/A
2024	*	*	90%	*	*	*	*	*	60%	N/A	*	N/A	N/A

Windsor Elementary

Early Childhood Literacy Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 56% to 85% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
56%	73%	75%	80%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	47%	55%	*	*	*	*	0%	49%	N/A	*	N/A	N/A
2021	*	85%	70%	*	*	*	*	27%	55%	N/A	*	N/A	N/A
2022	*	90%	75%	*	*	*	*	30%	60%	N/A	*	N/A	N/A
2023	*	95%	80%	*	*	*	*	40%	65%	N/A	*	N/A	N/A
2024	*	98%	85%	*	*	*	*	50%	75%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

At Windsor Elementary some of the things that we are doing are detailed and driven data meetings that are driving our instruction. We are doing a book study on the book titled "Framework for Understanding Poverty: A Cognitive Approach" by Ruby Payne. We are doing this because our clientele at Windsor is changing and we need to understand how to meet those students needs while challenging them academically. We have also have a phonics adoption for grades K-3, while continuing our training in phonics for grades K-2. We use Istation data to help drive pieces of our instruction, and ongoing PLC's in grades K-3. All K through 3rd grade teachers completed The Science of Reading Academy this past 2021-2022 school year.

Windsor Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 47% to 62% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
47%	61%	70%	80%	90%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	43%	50%	*	-	-	*	29%	32%	*	*	49%	36%
2021	*	47%	66%	*	-	-	*	50%	43%	*	*	62%	40%
2022	*	50%	75%	*	-	-	*	60%	50%	*	*	70%	45%
2023	*	60%	85%	*	-	-	*	70%	60%	*	*	80%	50%
2024	*	70%	95%	*	-	-	*	80%	70%	*	*	90%	60%

Early Childhood Math Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 87% to 100% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
87%	95%	97%	100%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	93%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2021	*	*	98%	*	*	*	*	*	100%	N/A	*	N/A	N/A
2022	*	*	100%	*	*	*	*	*	100%	N/A	*	N/A	N/A
2023	*	*	100%	*	*	*	*	*	100%	N/A	*	N/A	N/A
2024	*	*	100%	*	*	*	*	*	100%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 63% to 95% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
63%	91%	93%	95%	98%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	64%	*	*	*	*	*	57%	N/A	*	N/A	N/A
2021	*	*	92%	*	*	*	*	*	85%	N/A	*	N/A	N/A
2022	*	*	95%	*	*	*	*	*	85%	N/A	*	N/A	N/A
2023	*	*	98%	*	*	*	*	*	90%	N/A	*	N/A	N/A
2024	*	*	100%	*	*	*	*	*	95%	N/A	*	N/A	N/A

Windsor Elementary

Early Childhood Math Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 36% to 76% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
36%	63%	65%	70%	76%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	18%	34%	*	*	*	*	0%	24%	N/A	*	N/A	N/A
2021	*	62%	64%	*	*	*	*	36%	45%	N/A	*	N/A	N/A
2022	*	70%	70%	*	*	*	*	40%	50%	N/A	*	N/A	N/A
2023	*	75%	75%	*	*	*	*	50%	60%	N/A	*	N/A	N/A
2024	*	80%	80%	*	*	*	*	60%	70%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

At Windsor Elementary some of the things that we are doing are detailed and driven data meetings that are driving our instruction. We are doing a book study on the book titled "Framework for Understanding Poverty: A Cognitive Approach" by Ruby Payne. We are doing this because our clientele at Windsor is changing and we need to understand how to meet those students needs while challenging them academically. We have also have a phonics adoption for grades K-3, while continuing our training in phonics for grades K-2. We use Istation data to help drive pieces of our instruction, and ongoing PLC's in grades K-3. All K through 3rd grade teachers completed The Science of Reading Academy this past 2021-2022 school year.

Wolflin Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
47%	50%	55%	60%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	43%	44%	52%	-	*	-	*	43%	41%	-	40%	46%	54%
2021	52%	52%	55%	-	*	-	*	45%	52%	-	51%	49%	57%
2022	58%	58%	65%	-	*	-	*	55%	58%	-	55%	59%	67%
2023	64%	64%	70%	-	*	-	*	65%	64%	-	60%	65%	72%
2024	72%	72%	75%	-	*	-	*	70%	72%	-	65%	70%	78%

Early Childhood Literacy Progress Measure 1

The percent of prekindergarten students scoring on track in Rapid Vocabulary on Circle Progress Monitoring will increase from 39% to 88% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
39%	52%	72%	80%	88%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	*	*	*	*	*	*	33%	N/A	*	46%	54%
2021	*	*	*	*	*	*	*	*	44%	N/A	*	66%	70%
2022	*	*	*	*	*	*	*	*	70%	N/A	*	75%	75%
2023	*	*	*	*	*	*	*	*	80%	N/A	*	85%	85%
2024	*	*	*	*	*	*	*	*	88%	N/A	*	95%	95%

Early Childhood Literacy Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall reading in mClass Progress Monitoring will increase from 54% to 72% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
54%	56%	63%	68%	72%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	50%	57%	*	*	*	*	*	48%	N/A	*	N/A	N/A
2021	*	53%	54%	*	*		*	*	52%	N/A	*	N/A	N/A
2022	*	62%	68%	*	*	*	*	*	59%	N/A	*	N/A	N/A
2023	*	68%	72%	*	*	*	*	*	64%	N/A	*	N/A	N/A
2024	*	75%	78%	*	*	*	*	*	75%	N/A	*	N/A	N/A

Wolflin Elementary

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall reading in Istation and mClass Progress Monitoring will increase from 29% to 70% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
29%	39%	53%	63%	70%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	19%	29%	*	*	*	*	*	19%	N/A	*	N/A	N/A
2021	*	36%	50%	*	*	*	*	*	28%	N/A	*	N/A	N/A
2022	*	54%	54%	*	*	*	*	*	54%	N/A	*	N/A	N/A
2023	*	64%	64%	*	*	*	*	*	64%	N/A	*	N/A	N/A
2024	*	70%	70%	*	*	*	*	*	70%	N/A	*	N/A	N/A

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall reading in Istation Progress Monitoring will increase from 44% to 83% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
44%	69%	72%	79%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	47%	41%	*	*	*	*	*	50%	N/A	*	N/A	N/A
2021	*	58%	76%	*	*	*	*	*	53%	N/A	*	N/A	N/A
2022	*	77%	78%	*	*	*	*	*	77%	N/A	*	N/A	N/A
2023	*	84%	80%	*	*	*	*	*	84%	N/A	*	N/A	N/A
2024	*	91%	85%	*	*	*	*	*	88%	N/A	*	N/A	N/A

EC Literacy Targeted Professional Development Plan

As we look at Tier 1 instruction, Empowering Writers, Really Great Reading and decodable texts are being implemented with fidelity. One of Wolflin's Campus Improvement Plan goals is to assign and intentionally monitor interventions for students. Kindergarten and first grade teachers are monitoring students through MClass. Reading interventions are being assigned after careful PLC conversations about class performance, MClass, and Istation. We are continuing to train teachers in decodable texts and we have revamped our spelling instruction. More resources for word play and vocabulary are being researched. Teachers in grade K-5 are attending all training offered for Empowering Writers to strengthen students' encoding skills.

Wolflin Elementary

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 60% to 80% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
60%	65%	70%	75%	80%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	60%	64%	64%	-	*	-	*	50%	53%	-	60%	59%	62%
2021	65%	70%	70%	-	*	-	*	55%	60%	-	65%	65%	68%
2022	70%	75%	75%	-	*	-	*	65%	65%	-	70%	70%	73%
2023	75%	80%	80%	-	*	-	*	72%	75%	-	75%	75%	78%
2024	80%	85%	85%	-	*	-	*	80%	80%	-	80%	80%	82%

Early Childhood Math Progress Measure 1

The percent of prekindergarten students scoring on track in overall math on Circle Progress Monitoring will increase from 83% to 95% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
83%	100%	87%	91%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	*	*	*	*	*	*	*	83%	N/A	*	N/A	N/A
2021	*	*	*	*	*	*	*	*	100%	N/A	*	N/A	N/A
2022	*	*	*	*	*	*	*	*	88%	N/A	*	N/A	N/A
2023	*	*	*	*	*	*	*	*	91%	N/A	*	N/A	N/A
2024	*	*	*	*	*	*	*	*	97%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 65% to 89% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
65%	79%	83%	85%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	50%	80%	*	*	*	*	*	52%	N/A	*	N/A	N/A
2021	*	73%	79%	*	*	*	*	*	72%	N/A	*	N/A	N/A
2022	*	78%	85%	*	*	*	*	*	76%	N/A	*	N/A	N/A
2023	*	86%	90%	*	*	*	*	*	82%	N/A	*	N/A	N/A
2024	*	93%	95%	*	*	*	*	*	89%	N/A	*	N/A	N/A

Wolflin Elementary

Early Childhood Math Progress Measure 3

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 36% to 80% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
36%	74%	79%	83%	86%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	33%	43%	*	*	*	*	*	31%	N/A	*	N/A	N/A
2021	*	73%	80%	*	*	*	*	*	67%	N/A	*	N/A	N/A
2022	*	78%	85%	*	*	*	*	*	73%	N/A	*	N/A	N/A
2023	*	83%	90%	*	*	*	*	*	80%	N/A	*	N/A	N/A
2024	*	88%	95%	*	*	*	*	*	86%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 4

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 26% to 80% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
26%	60%	68%	75%	83%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	31%	22%	*	*	*	*	*	25%	N/A	*	N/A	N/A
2021	*	56%	72%	*	*	*	*	*	52%	N/A	*	N/A	N/A
2022	*	67%	75%	*	*	*	*	*	63%	N/A	*	N/A	N/A
2023	*	80%	80%	*	*	*	*	*	73%	N/A	*	N/A	N/A
2024	*	85%	85%	*	*	*	*	*	83%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

There is a focused effort to train Early Childhood teachers in AVMR and Math Talks. We are continuing to target math interventions based on performance in class and Istation. We are exploring new interventions to assist students with math deficits. Vertical PLCs for K-2 and 3-5 occur monthly.

Woodlands Elementary

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 74% to 87% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
74%	67%	75%	82%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	67%	74%	*	83%	*	*	30%	25%	*	*	66%	86%
2021	*	65%	68%	*	0.63	*	*	27%	42%	*	*	68%	64%
2022	*	77%	84%	*	92%	*	*	49%	45%	*	*	76%	96%
2023	*	82%	89%	*	97%	*	*	57%	62%	*	*	81%	100%
2024	*	87%	94%	*	100%	*	*	65%	70%	*	*	86%	100%

Early Childhood Literacy Progress Measure 1

The percent of Kindergarten students that score on grade level or above in overall reading on mClass Progress Monitoring will increase from 62% to 92% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
62%	80%	84%	88%	92%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	59%	63%	*	*	*	*	*	40%	*	*	*	*
2021	*	65%	87%	*	*	*	*	*	44%	*	*	*	*
2022	*	69%	90%	*	*	*	*	*	49%	*	*	*	*
2023	*	74%	93%	*	*	*	*	*	53%	*	*	*	*
2024	*	79%	96%	*	*	*	*	*	57%	*	*	*	*

Early Childhood Literacy Progress Measure 2

The percent of 1st Grade students that score on grade level or above in overall reading on Istation and mClass Progress Monitoring will increase from 69% to 89% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
69%	74%	79%	84%	89%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	50%	73%	*	*	*	*	*	44%	N/A	*	*	*
2021	*	69%	71%	*	*	*	*	*	38%	N/A	*	*	*
2022	*	73%	75%	*	*	*	*	*	43%	N/A	*	*	*
2023	*	80%	81%	*	*	*	*	*	48%	N/A	*	*	*
2024	*	83%	85%	*	*	*	*	*	52%	N/A	*	*	*

Woodlands Elementary

Early Childhood Literacy Progress Measure 3

The percent of 2nd Grade students that score on grade level or above in overall reading on Istation Progress Monitoring will increase from 69% to 91% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
69%	76%	81%	86%	91%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	67%	69%	*	*	*	*	0%	37%	*	*	*	*
2021	*	64%	80%	*	*	*	*	67%	56%	*	*	*	*
2022	*	77%	84%	*	*	*	*	73%	67%	*	*	*	*
2023	*	82%	90%	*	*	*	*	78%	75%	*	*	*	*
2024	*	88%	94%	*	*	*	*	82%	78%	*	*	*	*

EC Literacy Targeted Professional Development Plan

Pre-K Systems adoption for implementation during the 2021-2022 school year, addition of supplemental phonics curriculum adopted for Pre-K and 3rd grade to be implemented during the 2021-2022 school year, completion of 60 hour Texas Reading Academy Science of Teaching Reading course by 2023 for all K-3rd grade teachers to include job-embedded coaching throughout the school year, purchase of instructional resources aligned with the Science of Teaching Reading to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (mClass, Circle and Istation). Woodlands has also added Pre-K on campus and is serving eligible and tuition-based students.

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Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 88% to 100% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
88%	79%	88%	95%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	80%	91%	*	83%	*	*	70%	58%	*	*	85%	100%
2021	*	74%	83%	*	0.88	*	*	64%	62%	*	*	78%	82%
2022	*	90%	100%	*	93%	*	*	66%	68%	*	*	95%	100%
2023	*	95%	100%	*	98%	*	*	71%	73%	*	*	100%	100%
2024	*	100%	100%	*	100%	*	*	76%	78%	*	*	100%	100%

Early Childhood Math Progress Measure 1

The percent of kindergarten students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 85% to 100% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
85%	96%	100%	100%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	71%	91%	*	*	*	*	*	56%	N/A	*	N/A	N/A
2021	*	88%	100%	*	*	*	*	*	81%	N/A	*	N/A	N/A
2022	*	92%	100%	*	*	*	*	*	86%	N/A	*	N/A	N/A
2023	*	96%	100%	*	*	*	*	*	92%	N/A	*	N/A	N/A
2024	*	100%	100%	*	*	*	*	*	96%	N/A	*	N/A	N/A

Early Childhood Math Progress Measure 2

The percent of 1st grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 73% to 100% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
73%	94%	100%	100%	100%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	67%	67%	*	*	*	*	*	40%	N/A	*	N/A	N/A
2021	*	100%	93%	*	*	*	*	*	85%	N/A	*	N/A	N/A
2022	*	100%	97%	*	*	*	*	*	91%	N/A	*	N/A	N/A
2023	*	100%	100%	*	*	*	*	*	96%	N/A	*	N/A	N/A
2024	*	100%	100%	*	*	*	*	*	100%	N/A	*	N/A	N/A

Woodlands Elementary

Early Childhood Math Progress Measure 3

The percent of 2nd grade students scoring on or above grade level in overall math in Istation Progress Monitoring will increase from 47% to 87% by June 2024

Yearly Target Goals

2020	2021	2022	2023	2024
47%	72%	77%	82%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020(BOY)	*	45%	43%	*	*	*	*	0%	26%	N/A	*	N/A	N/A
2021	*	73%	72%	*	*	*	*	50%	41%	N/A	*	N/A	N/A
2022	*	77%	78%	*	*	*	*	60%	46%	N/A	*	N/A	N/A
2023	*	82%	83%	*	*	*	*	70%	52%	N/A	*	N/A	N/A
2024	*	87%	88%	*	*	*	*	80%	57%	N/A	*	N/A	N/A

EC Math Targeted Professional Development Plan

Pre-K Systems adoption for implementation in the 2021-2022 school year, purchase of instructional resources aligned with Texas Essential Knowledge and Skills for Math to include ongoing professional development for use in classrooms, ongoing professional development in use of progress monitoring and assessment data in order to inform tiered instruction (Circle, Istation, and AVMR Numeracy). Woodlands has also added Pre-K on campus and is serving eligible and tuition-based students.